

Liverpool John Moores University

Title: Professional Development 2
Status: Definitive
Code: **5501FDTTEF** (117926)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: City of Liverpool College

Team	Leader
Andrew Simpson	Y

Academic Level: FHEQ5 **Credit Value:** 36 **Total Delivered Hours:** 263
Total Learning Hours: 360 **Private Study:** 97

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	3
Practical	221
Seminar	19
Tutorial	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio		100	

Aims

The module aims to provide an opportunity to develop skills and knowledge through the experience of identified projects outside the normal remit of students' employment or through work placement. The identified area of work or experience will take the students beyond their current roles giving opportunities to develop management skills and linking academic theory to the practicality of the workplace. The process of making links between work or placement experiences and theoretical

studies will allow students; to encourage to research a project within the employment or placement experience linking to academic study; to provide an opportunity to gain experience of an area of work which is/ may be relevant to future career choice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Review the role of the company/agency and how it relates to the sector in which it operates
- 2 Critically evaluate theoretical concepts and principles within a current issue relating to the employment project or the agency and suggest a range of appropriate solutions to solving that issue
- 3 Display awareness and knowledge of the company aims and objectives and the role of the agreed project/placement within the agency
- 4 Work proactively as part of a team and as a member of the work force in employment or the agency
- 5 Display a critical awareness of the experiential learning process and an ability to reflect and evaluate learning from the employment project or placement as a whole

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5
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Outline Syllabus

Negotiating a learning agreement. Undertake and complete projects or WBL placement according to stated aims and objectives

Learning Activities

The majority of this module (240 hours) is based within employment or work placement in an agency. The student will be expected to undertake activities required by the employer or agency in order to complete agreed tasks set. Students in employment should identify suitable projects to develop professional practice within managerial skills; the projects must be agreed with their tutor and employer. Students will also be required to complete a reflective log of their time on the projects or placement and investigate an issue or problem relating to their employment/agency which reflects their particular area of study.

Notes

Projects within employment or Work Based Learning placements are essential to enable theory application to be put into practice in a work situation. Furthermore they

are vital to introduce future employment opportunities and develop managerial skills. This module, ideally, will build upon learning at level 4 and, through the utilisation of setting targets through an appropriate learning agreement negotiated between the employer and the learner (with the assistance of the course tutor through a work placement visit), develop the learner's skills and management potential further. Within the course progression there should be an interesting degree of responsibility and independent work. A project should be undertaken for the Agency, where possible.

It is feasible that a learner, having recognised that one sector of the industry isn't right for their future, has a change of direction, although they should strive to maximise their development regardless.