

## Liverpool John Moores University

Title: British Welfare and Social Policy  
Status: Definitive  
Code: **5501HASS** (128408)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Seminar	28

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	3000 words	100	

### Aims

*The module will examine the social, political, economic and organisational factors which affect human welfare. It will analyse and evaluate how British Social and Welfare Policy has attempted to confront inequalities in British Society. The module focuses on the development of Social and Welfare Policy from the latter part of the 20th Century and up to the present day*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to undertake independent investigation to examine the social, political, economic and organisational factors which affect human welfare and health.
- 2 Identify and evaluate different value positions in British society.
- 3 Evaluate the role of health and social welfare institutions in contemporary British society.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3,000 words	1	2	3
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### **Outline Syllabus**

*As a multidisciplinary and applied subject Social and Welfare Policy will discuss the concerns relating to the distribution and delivery of resources in response to social need. As economics, society and politics form the central axis to British Social and Welfare Policy, contemporary issues will be investigated and discussed in the light of such disciplines.*

*The indicative content will address changing contemporary issues and policies as well as local and regional phenomena including:*

- *The philanthropic origins of Social & Welfare Policy and the Welfare State*
- *The Establishment of a Welfare State in the mid-20th Century*
- *The influence of various political and economic ideologies in relation to social and welfare policy*
- *An examination of historical & contemporary demographic changes in relation to social and welfare policies*
- *The inter-relationships between associated policy and the existence of inequality of poverty*
- *The role of both individuals and institutions have on individual and community health in Britain*
- *The role of the state in maintaining health and social care of individuals and communities;*
- *A consideration of wider influences of education, training and employment policies on individuals, communities and broader public health and wellbeing.*

### **Learning Activities**

Lectures

Students will receive approximately 28 hours of taught input which will provide key theoretical concepts and support the students engagement with building upon

learning from Level 4. Significant inclusion of policy and legislation will also be provided. Guest Lecturers and Speakers may also be used to enhance learning.

#### Seminars & Workshops

Students will receive approximately 20 hours of seminars and workshops will support the synthesis of theory, policy and historical developments in the area of Social and Welfare Policy. Discussions and activities will be used to support students in focusing on specific areas of interest they have which can become the focus of their assessments.

#### Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

#### VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

#### **Notes**

None