# **Liverpool** John Moores University

Title: Interpersonal and academic development in perioperative

practice

Status: Definitive

Code: **5501KPJPP** (121274)

Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Credit Total

Level: FHEQ5 Value: 10 Delivered 16

**Hours:** 

Total Private

Learning 100 Study: 84

Hours:

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	2	
Seminar	8	
Tutorial	6	

**Grading Basis:** 50 %

# **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Evaluation of interpersonal and group work skills – max 2,000 word	60	
Presentation	AS2	presentation of academic skill development and an Action Plan	40	

### **Aims**

To enhance the students' transferable skills.

To facilitate the students to apply enhanced transferable skills through work and personal development activity

To prepare students for progression to academic level five study

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Analyse techniques to improve own learning.
- 2 Assess interpersonal skills and identify strengths and development needs
- Construct a personal profile, set targets for improvement, produce a development plan and use reflection and feedback from others to achieve identified targets.
- Find information from a variety of sources and produce written materials with appropriate referencing which meet accepted academic standards of presentation.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Evaluation 2 4

Presentation 1 3

## **Outline Syllabus**

Techniques to improve own learning and performance: Team working and group dynamics; verbal and non-verbal forms of communication - presentation skills; personal profile and development planning.

Expectations of degree level study: critical analysis and synthesis; advanced searching for information and critical thinking skills.

### **Learning Activities**

Independent study.

Diagnostic testing of transferable skills

**Presentations** 

Group discussion.

Personal development planning.

Facilitated learning and an element of personal tutoring will form the basis of the learning activities.

#### **Notes**

This module seeks to further develop students' personal effectiveness and autonomy in learning.

Students will be introduced to the skills expected of them at academic level 5 in preparation for educational progress