

Liverpool John Moores University

Title: CRIMINAL LAW 2
Status: Definitive
Code: **5501LAWSTH** (116335)
Version Start Date: 01-08-2011

Owning School/Faculty: Law
Teaching School/Faculty: St Helens College

Team	Leader
Lawrence Burke	

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 90.00
Total Learning Hours: 240
Private Study: 150

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	50.000
Seminar	10.000
Tutorial	10.000
Workshop	18.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay - Problem solving exercise in essay form (2,500 words).	50.0	
Exam	AS2	Examination - Unseen.	50.0	2.00

Aims

The aim of this module is to develop specific knowledge across a wide range of criminal offences which in turn will promote applying the law in practice. Its aim is to encourage students to investigate and discuss the criminal law relating to culpability and the due process of law.

Learning Outcomes

After completing the module the student should be able to:

- 1 Investigate research and evaluate the issue of culpability linked to a range of criminal offences.
- 2 Analyse, critically evaluate and apply the criminal law with reference to established precedents.
- 3 Analyse, explain and apply the principles of causation in relation to criminal law and what maintains or breaks the chain.
- 4 Critically analyse and explain the relationship between the role of the Police and Prison Services in England and Wales.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Problem Solving	1	2
Assignment		
EXAM	3	4

Outline Syllabus

- *Policing and Prisons – Models of Policing – open/closed prisons*
- *Re-enforcement of actus reus, mens rea and omission*
- *Criminal Damage Act 1971*
- *Offences Against the Person Act 1861 / Homicide Act 1957*
- *Police practices and managing custody*
- *Sexual Offences Acts 1956-2003*
- *Human Rights Act 1998 – Prison Rules*
- *Criminal Justice and Public Order Acts 1986/1994*
- *Applying Law in Practice – Community Policing*
- *The role of precedent - judges application*
- *Criminal evidence/court procedure*
- *Principles of sentencing/role of prisons*
- *Reinforcement of Actus Reus - Mens Rea - Omissions and legal defences*
- *Criminal Damage Act 1971 – Property Offences*
- *Offences against the Person Act 1861*
- *Human Rights Act 1998*
- *Criminal Justice and Public Order Acts 1986/1994*
- *Role of Precedent/ Judicial Interpretation*
- *Joint Enterprise - The fair approach to Justice?*
- *Recklessness from subjective to objective and back again*
- *Criminal Evidence/Court Procedure*
- *Principles of Sentencing*
- *Fraud and making off without payment*
- *Non fatal offences against the person*

- *Reviewing texts, cases and materials*
- *Inchoate liability*
- *The role of the CPS/interagency management*
- *Constructing legal arguments relating to both prosecution and defence*

Learning Activities

Lectures, collective pooling, group work, independent study, reflective practice, literature reviews and research and investigation practices.

References

Course Material	Book
Author	Allen, M
Publishing Year	2009
Title	Textbook on Criminal Law
Subtitle	
Edition	
Publisher	Oxford: Oxford University Press
ISBN	

Course Material	Book
Author	Merritt, J
Publishing Year	2009
Title	Law for Student Police Officers
Subtitle	
Edition	
Publisher	2nd edition, Exeter: Learning Matters
ISBN	

Course Material	Book
Author	Crow, Form, Fraser, Giles and Wynn
Publishing Year	2006
Title	Practical Policing Skills for Student Officers
Subtitle	
Edition	
Publisher	Law Matters
ISBN	

Course Material	Book
Author	Home Office
Publishing Year	2006
Title	Police and Criminal Evidence Act/Codes of Practice A–E
Subtitle	

Edition	
Publisher	HMSO
ISBN	

Course Material	Book
Author	Doack, J and McGowlay, C
Publishing Year	2005
Title	Criminal Evidence in Context
Subtitle	
Edition	
Publisher	Law Matters
ISBN	

Notes

This module will require students to consider the law from a Police and Crown Prosecution Service perspective and explain how and why a case may stand or fall within the Criminal Justice System.

Students will be required to critically review aspects of culpability relating to all the elements contained in the Actus Reus, and Mens Rea elements of a crime.

Additionally legal defences and case law precedents will be investigated, explained and critically reviewed in relation to the practical application of the Criminal Law.

The role of Judge and Jury and the principles of sentencing as revised in the 2003 Criminal Justice Act will also be analysed and reviewed in this module, as will the issue of recklessness and the part it has played and does play within the criminal trial. Arguments relating to the constructing of a legal defence or public prosecution will be analysed, reviewed, evaluated and constructed in relation to conduct, circumstances, consequences and possible defences.

Formative Assessment will include a problem solving essay to develop your problem solving skills.