

## Liverpool John Moores University

Title: CONTINUING PERSONAL AND PROFESSIONAL DEVELOPMENT  
Status: Definitive  
Code: **5501LTLLS** (108522)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: City of Liverpool College

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ5  
**Credit Value:** 15  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 150  
**Private Study:** 90

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Tutorial	30

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	written assignment to include tutor and peer observation tasks and CPD action plan	100	

### Aims

*To reflect on the professional needs of practitioners within the Lifelong Learning Sector*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the role of the teacher in the Lifelong Learning Sector
- 2 Use theories and principles of reflective practice and models of Continuing Professional Development to identify their own development needs
- 3 Engage in a process of ongoing personal and professional development
- 4 Analyse the reasons for engaging in CPD and identify how it has improved their practice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Written Assignment	1	2	3	4
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### **Outline Syllabus**

*Analysis of role, identification of strengths and weaknesses, peer observation and its role in professional development, tutor observations and action planning.*

### **Learning Activities**

Lecture/input on theories and principles of reflective practice.  
Group work, observing each other teach.  
Individual tutorials and tutor observations.

### **Notes**

This module serves as a focus for critical self reflection and peer reflection with regard to the process of continuing professional behaviour for practitioners involved with teaching and learning within the Lifelong Learning Sector.