# **Liverpool** John Moores University

Title: INTERPERSONAL AND ACADEMIC DEVELOPMENT

Status: Definitive

Code: **5501PPCPOP** (110284)

Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Credit Total

Level: FHEQ5 Value: 12.00 Delivered 16.00

**Hours:** 

Total Private

Learning 120 Study: 104

Hours:

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	2.000	
Seminar	8.000	
Tutorial	6.000	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS2	Evaluation of academic skill development and an Action Plan – max 1,500 words.	40.0	2 3.1 3.11011
Essay	AS1	Evaluation of interpersonal and group work skills – max 2,000 word	60.0	

### Aims

To enhance the students' transferable skills.

To facilitate the students to apply enhanced transferable skills through work and personal development activity

To prepare students for progression to academic level three study

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Analyse techniques to improve own learning.
- 2 Assess interpersonal skills and identify strengths and development needs
- Construct a personal profile, set targets for improvement, produce a development plan and use reflection and feedback from others to achieve identified targets.
- Find information from a variety of sources and produce written materials with appropriate referencing which meet accepted academic standards of presentation.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Evaluation 2 1 3

Evaluation 1 2 4

## **Outline Syllabus**

Techniques to improve own learning and performance: Team working and group dynamics; verbal and non-verbal forms of communication - presentation skills; Personal Profile and Development Planning. Introduction to Action Learning. Expectations of degree level study: critical analysis and synthesis; advanced searching for information and critical thinking skills.

# **Learning Activities**

Web-based activities. Independent study.

Diagnostic testing of transferable skills

**Presentations** 

Group discussion.

Personal development planning.

Facilitated learning and an element of personal tutoring will form the basis of the learning activities.

#### **Notes**

This module seeks to further develop students' personal effectiveness and autonomy in learning.

Students will be introduced to the skills expected of them at academic level 5 in

preparation for educational progress