

Liverpool John Moores University

Title: Professional Skills for Policing
Status: Definitive
Code: **5501PSHBC** (128108)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Hugh Baird College

Team	Leader
Richard Carr	Y

Academic Level: FHEQ5 **Credit Value:** 10 **Total Delivered Hours:** 33
Total Learning Hours: 100 **Private Study:** 67

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11
Tutorial	11
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio - scenarios and reflective essay	100	1

Aims

This module focusses on the professional, reflective and critical skills required to develop ethical personal and professional practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify from their knowledge of the criminal law, police practice, procedure how to take appropriate action in policing situations
- 2 Reflect upon their practice and learning.
- 3 Evaluate the effectiveness of policing in achieving desired results and be able to identify and critically analyse barriers to effectiveness and strategies to overcome them.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

The politics of policing

Police cultures and police legitimacy

The use of discretion and ethics including the 'code of ethics' for policing

The Professional Standards in policing, Governance and Accountability.

Policing and the Criminal Justice System

Intelligence-Led Policing/National Intelligence Model

Child Protection /Safeguarding and Protecting Vulnerable People

Reflective and Ethical Practice

Learning Activities

A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical assignments. Students will have full access to university facilities and resources A key teaching tool will be the LJM U VLE where students will be able to access case study material, such as key issues in relation to protecting vulnerable people and ethical use of police-gathered intelligence.

Notes

This course is designed to give students an opportunity to develop professional skills required for policing roles.