

Module Information

2022.01, Approved

Summary Information

Module Code	5501PSYSLI
Formal Module Title	Research Methods and Statistics in Psychology 3: Qualitative Research Methods
Owning School	Psychology
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Sri Lanka Institute of Information Technology

Learning Methods

Learning Method Type	Hours
Lecture	10
Workshop	12

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	1. To develop understanding of a range of qualitative research methodologies.2. To allow students to critically consider ethical issues in respect of qualitative research.3. To give students an understanding of, and an opportunity to practise, key qualitative techniques such as interviewing and facilitating focus groups.4. To provide practical experience of qualitative analysis.5. To develop practical qualitative report writing skills.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically discuss ethical issues in relation to qualitative research.
MLO2	2	Choose appropriate methods and techniques to conduct and analyse qualitative research.
MLO3	3	Write a qualitative report.

Module Content

Outline Syllabus	The module considers a range of qualitative approaches such as ethnographic research, hermeneutics, and looks at specific methodologies such as thematic analysis and interpretative phenomenological analysis. It will introduce students to a range of qualitative research data gathering techniques such as participant observation, interviewing, and focus groups. In workshops students will be given the opportunity to practise these techniques. Students will complete a qualitative practical report based on a piece of qualitative analysis that they have conducted. Students will be able to choose from some different topic areas in order that they can complete the piece of work in an area of psychology that interests them. In the Method section of the practical report, students will consider ethical issues relevant to their particular topic. This will help students to develop not only their report writing skills, but also their evaluation of ethical issues. This will assist students with their final year dissertation, and with the related ethics application process for their dissertation project. Completing a qualitative report using qualitative analysis also allows students the opportunity to develop their psychological literacy skills as the report requires students to engage in reflection of their own mental processes and their role in the research process. Also, giving students practical experience of conducting interviews and facilitating focus groups helps develop confidence, communication skills, and interpersonal skills which are solid transferable skills for the student's future career.
Module Overview	
Additional Information	This module covers the following core areas of psychology: research methods; and conceptual and historical issues in psychology (social and cultural construction of psychology, conceptual and historical paradigms and models - comparisons and critiques, political and ethical issues in psychology).

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Qualitative Report	100	0	MLO1, MLO3, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Simon Cooper	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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