

Liverpool John Moores University

Title: YOUTH CRIME PREVENTION
Status: Definitive
Code: **5501SFSCH** (116751)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 16
Total Learning Hours: 120 **Private Study:** 104

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

To provide practitioners in a range of youth settings to identify issues relating to youth crime enabling them to develop effective interventions and prevention strategies.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and assess effective prevention strategies relating to youth crime.
- 2 Draw upon and use evidenced-based practice to implement and reflect upon youth crime prevention strategies.
- 3 Recognise and analyse the risk factors of any youth crime intervention strategies.
- 4 Understand and analyse the role that deviance and conformity plays in youth crime.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Approaches to youth crime and ASB prevention/reduction
Effective youth interventions, evidence-based practice
Identifying, developing and delivering personal and community safety initiatives
Understanding and managing risk, pro-active interventions
Deviance and conformity

Learning Activities

Lectures
Group work
E-learning
Work-based learning

Notes

This module examines issues relating crime prevention in a range of youth settings. Students are provided with the skills to manage risk for any strategy they attempt to implement, drawing on evidenced based-practice.