

## Applied Pedagogy 2

### Module Information

2022.01, Approved

#### Summary Information

Module Code	5501SPOSCI
Formal Module Title	Applied Pedagogy 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name
Portobello Institute

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	20

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

## Aims and Outcomes

Aims	This module will enable students to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. This module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals. Conceptual models such as Teaching Games for Understanding and Physical Literacy will be explored.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Apply pedagogical models to practical teaching situations
MLO2	2	Explain, using learning theories, how varied pedagogical approaches enable young people to develop skills
MLO3	3	Demonstrate how creating positive physical education learning environments enable young people to develop physical, affective, cognitive, and social skills

## Module Content

Outline Syllabus	Pedagogical Outcomes e.g., connection, character, competence, health Theories of learning e.g., behaviourist, cognitivist, constructivist perspectives. Pedagogical include e.g., TGFU, Sport Education, Co-Operative Learning Planning, and delivery of safe practical activities e.g., games, aesthetics, individual activities, extending from level 4
Module Overview	
Additional Information	This module is delivered in semester 2. This module builds on the learning, skills and knowledge acquired through the Applied Pedagogy 1 module completed at level 4. This module provides students an opportunity to further develop their theoretical knowledge and applied skills in physical education. The module will include guided learning through fundamental pedagogical principles relevant to PE. This module will enable individuals to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed throughout the module and through completion of individual assignments. Students will be presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the module.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Reflective Portfolio	100	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
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Ceriann Magill	Yes	N/A
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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