

Liverpool John Moores University

Title: Applied Pedagogy 2
Status: Definitive
Code: **5501SPOSCI** (129566)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Portobello Institute

Team	Leader
Ceriann Magill	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Practical	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A 1000-word introduction to each pedagogical model (750 words on TGFU & 750 words on SE) Materials from an in-depth interview (30-45 minutes) with a fellow practitioner. The interview should explore the 'promise and pitfalls' of each model. 1500-word critical explanation of why one model of your choice (TGFU or Sport Ed) is appropriate to your case study including outcomes. This should use quotes from your interview and literature. A session plan that directly applies the theoretical	100	

Category	Short Description	Description	Weighting (%)	Exam Duration
		model (TGFU/Sport Ed) to the case study of your choice		

Aims

This module will enable students to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. This module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals. Conceptual models such as Teaching Games for Understanding and Physical Literacy will be explored.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply pedagogical models to practical teaching situations
- 2 Explain, using learning theories, how varied pedagogical approaches enable young people to develop skills
- 3 Demonstrate how creating positive physical education learning environments enable young people to develop physical, affective, cognitive, and social skills

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Portfolio	1	2	3
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Outline Syllabus

Pedagogical Outcomes e.g., connection, character, competence, health

Theories of learning e.g., behaviourist, cognitivist, constructivist perspectives. Pedagogical include e.g., TGFU, Sport Education, Co-Operative Learning Planning, and delivery of safe practical activities e.g., games, aesthetics, individual activities, extending from level 4

Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, seminars, and practical learning activities. Opportunities will be available, where appropriate, for individual tutorials. Online and in person lectures will be scheduled throughout the semester.

Students will also be involved in a range of directed tasks which will be completed as independent study, including but not limited to planning and using individual and group discussions as an aid to learning and presenting information in a variety of ways.

Students will be required to complete background reading and preparations before lecture and workshop sessions, in order to aid their contribution to discussions and debates from an informed point of view

Practical teaching of peers and experience in a range of practical activities will be delivered through practical tutorials. Study skills techniques including notetaking, active reading, planning for an assignment and information searches will be integrated through guided learning activities.

Practical teaching of peers and experience in a range of curricular specific domains relevant to physical education, outdoor and adventurous activities.

Notes

This module is delivered in semester 2. This module builds on the learning, skills and knowledge acquired through the Applied Pedagogy 1 module completed at level 4. This module provides students an opportunity to further develop their theoretical knowledge and applied skills in physical education. The module will include guided learning through fundamental pedagogical principles relevant to PE. This module will enable individuals to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed throughout the module and through completion of individual assignments. Students will be presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the module.