

Liverpool John Moores University

Title: Applied Issues in Sports Development and Society
Status: Definitive
Code: **5501SPRT** (128435)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Ian Sadler	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Seminar	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Coaching Initiatives Report (1000 words)	30	
Presentation	Pres	Strategies for Developing Sport Presentation (20-min)	70	

Aims

This module aims to evaluate the academic study of sport. It explores the significance of sport and physical activity in contemporary society and investigates how sport is part of the social and cultural world in which we live. It addresses the role of sport and investigates how issues in sport, reflect issues in wider society. It will enable you to recognise factors that influence choice and equality of opportunity in participation. The module will explore both contemporary and past issues within

society and how government agendas can affect the way sport is perceived and delivered.

Learning Outcomes

After completing the module the student should be able to:

- 1 Conceptualise different social theories and how they relate to sport.
- 2 Analyse the key factors influencing opportunities for participation in sport.
- 3 Examine sport's position in communities and society & the key influences (social, economic, political, policy) on sport.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Report	1	
Oral Presentation	2	3

Outline Syllabus

Sport in Society:

- *Contemporary issues (e.g. racism, obesity, anti-social behaviour)*
- *Equality & Socio-demographics*

Government agendas:

- *Department for Media Culture and Sport*
- *Physical Education*
- *Funding and Participation rates*

Sport Development Initiatives:

- *Sport England*
- *Voluntary Sector*
- *Community Trusts*
- *Local Authorities*

Extra-curricular activities

Learning Activities

The students will be engaged in a blend of teaching and learning strategies. Theoretical delivery will occur through lectures, teamwork, workshops, practical and student lead discovery-based learning, supported via the VLE. Students will receive 30 hours of theory based delivery including the research of current government legislation, agendas and and the impact of physical activity. Additionally, students

will also receive 18 hours of group tutorials, in which students will prepare for upcoming assessments and staff will assist with the understanding of the applied issues within Sport Development and Society.

Notes

None.