

Debates in History

Module Information

2022.01, Approved

Summary Information

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|---------------------|-------------------------------|
| Module Code | 5501SRCHEL |
| Formal Module Title | Debates in History |
| Owning School | Humanities and Social Science |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| LJMU Partner Taught |

Partner Teaching Institution

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|---------------------------|
| Institution Name |
| Southern Regional College |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 22 |
| Online | 2 |
| Tutorial | 22 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-PAR | PAR | January | 12 Weeks |

Aims and Outcomes

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| Aims | 1. To introduce students to historiographical debates in a range of different national, social, cultural and political contexts.2. To equip students with analytical skills that allow them to understand and contextualize historiographical arguments.3. To equip students with the interpretative skills necessary to write about historical case studies in a coherent, articulate, and informed manner. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Comprehend and evaluate historiographical debates and their context. |
| MLO2 | 2 | Analyse the role of historiography within the discipline of History. |
| MLO3 | 3 | Apply the interpretative skills of a historian to assess historiographical debates. |

Module Content

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|------------------------|---|
| Outline Syllabus | This course introduces students to key historiographical debates and then relates these to specific examples, for example race, class, gender, revolution, etc. Students will examine the different ways in which historians think and write about the past, and how the writing of history has been shaped and informed by political, economic, social, and cultural developments. |
| Module Overview | |
| Additional Information | This is a team taught module designed to introduce students to key historical debates and to deepen their understanding of the role played by historiographical debates in the shaping of the historical discipline. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|---------------------------|--------|--------------------------|---------------------------------|
| Essay | Review 1500 words | 30 | 0 | MLO1, MLO2, MLO3 |
| Essay | Critical Essay 2500 words | 70 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------------|--------------------------|-----------|
| Kathryn Walchester | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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