

Liverpool John Moores University

Title: Debates in History
Status: Definitive
Code: **5501SRCHEL** (128173)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Southern Regional College

| Team | Leader |
|--------------------|--------|
| Kathryn Walchester | Y |

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 46
Total Learning Hours: 200
Private Study: 154

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 22 |
| Online | 2 |
| Tutorial | 22 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---------------------------|---------------|---------------|
| Essay | AS1 | Review 1500 words | 30 | |
| Essay | AS2 | Critical Essay 2500 words | 70 | |

Aims

- 1. To introduce students to historiographical debates in a range of different national, social, cultural and political contexts.*
- 2. To equip students with analytical skills that allow them to understand and contextualize historiographical arguments.*
- 3. To equip students with the interpretative skills necessary to write about historical case studies in a coherent, articulate, and informed manner.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Comprehend and evaluate historiographical debates and their context.
- 2 Analyze the role of historiography within the discipline of History.
- 3 Apply the interpretative skills of a historian to assess historiographical debates.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|---------------------------|---|---|---|
| Review 1500 words | 1 | 2 | 3 |
| Critical Essay 2500 words | 1 | 2 | 3 |

Outline Syllabus

This course introduces students to key historiographical debates and then relates these to specific examples, for example race, class, gender, revolution, etc. Students will examine the different ways in which historians think and write about the past, and how the writing of history has been shaped and informed by political, economic, social, and cultural developments.

Learning Activities

Lectures, Tutorials

Notes

This is a team taught module designed to introduce students to key historical debates and to deepen their understanding of the role played by historiographical debates in the shaping of the historical discipline.