

Liverpool John Moores University

Title: Inclusion, Anti-discrimination and Equality
Status: Definitive
Code: **5501STKHSC** (118485)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Sandra Shaffi	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 66.00
Total Learning Hours: 240
Private Study: 174

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	a critical exploration of the concept of equality and diversity and theoretical foundations. (3000 words)	70.0	
Report	Paper	Seminar paper and supporting documentation (1,000 words)	30.0	

Aims

To allow students to examine the concept of equality and diversity in relation to their setting through exploration of theoretical origins and legislation.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Explore the theoretical foundations of social difference, applying personal understanding to issues of class, gender, race, ethnicity, age, disability and sexual identity.
- LO2 Critically evaluate the concept of equality and diversity in relation to prejudice, stereotyping and discrimination.
- LO3 Critically analyse the relevant legislation in respect of equality and diversity and consider how it impacts on practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO 1	LO 2
Seminar Paper	LO 3	

Outline Syllabus

An examination of the theoretical basis of social difference seen across a diverse range of social areas. Theories of social class, race relations, ethnicity, gender and feminism and sexuality. Appreciation of sources of inequality in addition to the consequences of prejudice, discrimination (direct, indirect and institutional), oppression and stereotyping within a variety of disciplines. An understanding of the historical context of equality and diversity legislation. The development of an understanding of inclusive practice.

Learning Activities

Learning will be facilitated by lectures, group work, directed tasks, work based learning, informal reviews, and reflection on practice. Guest speakers will be invited to give the students a wide knowledge of the experiences of others in relation to equality and diversity.

References

Course Material	Book
Author	Baldock, P
Publishing Year	2010
Title	Understanding Cultural diversity in the Early Years.
Subtitle	
Edition	

Publisher	Sage
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	UK legislation: e.g. Disability Discrimination Act 2005, Equality Act 2010, Race Relations Amendment Act 2000: http://www.legislation.gov.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Social platform: working to build an inclusive society: http://www.socialplatform.org
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Institute for Community Cohesion: http://www.cohesioninstitute.org.uk/
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Equality and Human Rights Commission : http://www.drc-gb.org
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Reports
Author	Anti discrimination good practice guide. Bristol: University of Bristol : http://dorsetrec.org.uk

Publishing Year	
Title	Anti discrimination good practice guide
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Todd, L
Publishing Year	2007
Title	Partnership for Inclusive Education: A critical approach to collaborative working.
Subtitle	
Edition	
Publisher	Routledge Falmer
ISBN	

Course Material	Book
Author	Knowles, G
Publishing Year	2006
Title	Supporting Inclusive Practice
Subtitle	
Edition	
Publisher	David Fulton
ISBN	

Course Material	Book
Author	Barry, M
Publishing Year	2005
Title	Youth Policy and Social Inclusion: Critical debates with young people
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Barnard, A (ed.)
Publishing Year	2011
Title	Key themes in Health and Social Care: A companion to learning
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Notes

The module allows students to explore the concept and origin of equality and diversity both in a theoretical sense and linked to the workplace. Students will have the opportunity to present a seminar paper which relates their knowledge of legislation to organizational procedures as an alternative method of assessment