

Liverpool John Moores University

Title: ETHICS, VALUES AND ANTI-OPPRESSIVE PRACTICE
Status: Definitive
Code: **5501SWCBAP** (108582)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

| Team | Leader |
|---------------|--------|
| Martin Sheedy | |

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 27.00
Total Learning Hours: 120
Private Study: 93

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 15.000 |
| Seminar | 12.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---------------------------------------|---------------|---------------|
| Essay | AS1 | A 2,500 word analysis of a case study | 100.0 | |

Aims

Develop an ability to reflect on own values and assess the ethical issues in complex social situations, involving human rights, service users and interprofessional issues, in the light of a significant grasp of relevant ethical principles and theory.
Develop the skill to reflect on ethical arguments and perspectives, and to resolve moral dilemmas and conflicts in the light of social work codes, the law, and anti-oppressive practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a capacity to position themselves appropriately in relation to relevant social work values and ethical concepts, including an understanding of some ethical theory
- 2 Demonstrate a significant grasp of the complex skills and knowledge involved in ethical decision-making in the light of social work codes, the law, and anti-oppressive ethics, taking account of service user and inter-professional perspectives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Analysis of case study 1 2

Outline Syllabus

Ethics Law and Policy: service user and worker rights and obligations: human rights and equal opportunities
Ethical codes in social work and related professions: the General Social Care Council Codes of Practice: service users and carers expectations
Reflexive and critical thinking in ethics
Respect for persons, confidentiality and self-determination: Kant
Evidence, outcomes, beneficence and welfare: Utilitarianism.
Justice, Rights and Inequality: Rawls and Marx
Integrity and empathy: virtue theory.
Responsibility and uncertainty: postmodern ethics.
Care and relationships: feminist ethics.
Review: a framework for anti-oppressive ethics and ethical decision-making practice.

Learning Activities

The delivery sequence involves students commencing by working in small groups discussing ethical dilemmas arising from given practice situations. Service users are involved in these discussions offering their own particular perspectives. These are followed by a lecture series in which ethical theories are presented and these are linked each week to the practice situation dilemmas previously discussed

References

| | |
|------------------------|------------------------------------|
| Course Material | Book |
| Author | Banks, S. |
| Publishing Year | 2006 |
| Title | 'Ethics and Values in Social Work' |

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|------------------|------------|
| Subtitle | |
| Edition | 3rd |
| Publisher | MacMillan. |
| ISBN | |

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|------------------------|--------------------------------|
| Course Material | Book |
| Author | Hugman, R. and Smith D. |
| Publishing Year | 1995 |
| Title | Ethical Issues in Social Work' |
| Subtitle | |
| Edition | |
| Publisher | Routledge |
| ISBN | |

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|------------------------|-----------------------------------|
| Course Material | Book |
| Author | Porter, E. |
| Publishing Year | 1999 |
| Title | 'Feminist Perspectives in Ethics' |
| Subtitle | |
| Edition | |
| Publisher | Longmans |
| ISBN | |

Notes

This module aims to develop and assess knowledge of ethical principles and anti-oppressive social work values, and the skills to apply ethical concepts and values to social work case practice.

It also assesses students' abilities to reflect on their own values and how these impact on case intervention. It will develop transferable skills of reflection and problem-solving. The module will provide formative feedback for students on submissions related to seminar tasks, thus preparing them for the essay which will constitute the summative assessment