

Liverpool John Moores University

Title: WORKING WITH INDIVIDUALS AND GROUPS
Status: Definitive
Code: **5501YCBAP** (116717)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 30.00
Total Learning Hours: 240
Private Study: 210

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Seminar	4.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report 3000 words relating theory to practice from the delivery of 6 group work sessions	100.0	

Aims

This module provides students with the opportunity to

- 1. Build interpersonal and professional skills to enhance effective work with individuals and groups*
- 2. Explore and apply knowledge of theories and methods underpinning work with individuals and groups*

3. Increase awareness of cultural diversity and anti-oppressive practice in work with individuals and groups.
4. Experience leading a group in the placement agency and evaluating the work

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and apply different models of engagement and intervention that support the social development of individuals and groups
- 2 Critically evaluate power dynamics and different models of group work
- 3 Negotiate and support the delivery of the curriculum to groups and individuals
- 4 Identify with dilemmas in group work processes
- 5 Evaluate own role for strengths and limitations in working with individuals and groups

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3	4	5
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Outline Syllabus

Skills inventory for work with groups and individuals
Frameworks and models of one to one engagement and intervention
Group work, informal and formal groups, peer groups and gangs;
Group work theory and processes- roles, leadership styles, dynamics,
Power and influence; building trust and managing conflict in groups
Anti-oppressive practice and values in work with groups and individuals
Evaluation of group work processes and development of own practice

Learning Activities

Core skills and knowledge delivered through lectures that will be complemented by workshops and presentations. Delivery of 6 sessions of group work practice in the field

References

Course Material	Book
Author	Colley, M
Publishing Year	2003
Title	Mentoring for Social Inclusion
Subtitle	
Edition	
Publisher	London Routledge Falmer

ISBN	
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Course Material	Book
Author	Heron, J (ed)
Publishing Year	2000
Title	Helping the client
Subtitle	a creative practical guide
Edition	
Publisher	London Sage
ISBN	

Course Material	Book
Author	Benson, J.F.
Publishing Year	2001
Title	Working more creatively with groups
Subtitle	
Edition	2nd
Publisher	Cambridge Tavistock
ISBN	

Course Material	Book
Author	Harrison, R. Wise, C
Publishing Year	2005
Title	Working with Young People
Subtitle	
Edition	
Publisher	Buckingham Open University
ISBN	

Course Material	Book
Author	Huskins, J
Publishing Year	2000
Title	Quality Work with Young People
Subtitle	
Edition	
Publisher	Leicester Youth Work Press
ISBN	

Course Material	Book
Author	Malecoff, A
Publishing Year	1997
Title	Group Work with Adolescents
Subtitle	Principles and Practice
Edition	
Publisher	Guilford Routledge Press
ISBN	

Notes

Essay: 3000 words: A critical reflection of group work practice informed by theoretical frameworks and methodology.

Students work with a new small group in the field to deliver 6 group work sessions. During the module, students discuss their developing group work with their peers. This enables students to reflect on their group work and implement an action plan in practice. At the end of the module, students submit a 3000 word report that evaluates their group work practice.