

Liverpool John Moores University

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Title: Work Based Learning for Alcohol and Substance Misuse Work
Status: Definitive
Code: **5502ARCAS** (118140)
Version Start Date: 01-01-2015

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 46.00
Total Learning Hours: 240
Private Study: 194

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	9.000
Online	10.000
Seminar	15.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 words	70.0	
Portfolio	Portfolio		30.0	

Aims

1. To enable students to identify the policies and procedures which inform practice in the workplace.

2. To enable students to develop and apply evaluative and analytical skills.

3. To enable students to review their personal development plan and identify potential progression routes.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate knowledge of current legislation and policies which inform practice
- LO2 Evaluate the effectiveness of one policy in the workplace
- LO3 Re-evaluate their short and long term goals and identify potential progression routes
- LO4 Develop a reflective, analytical style which informs their practice
- LO5 Demonstrate an awareness of the job-specific requirements set out by the Drugs and Alcohol National Occupational Standards (DANOS) and the National Occupational Standards (Health & Social Care) in relation to knowledge, skills and competence, necessary for effective performance within a range of workplace settings.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Essay	LO 1	LO 2	LO 4
Portfolio of evidence	LO 3	LO 5	

Outline Syllabus

Outline Syllabus:

Students will research policies within their own work setting and using a reflective, analytical style, evaluate the effectiveness of one of these in practice.

Policies may include:

*Equality and Diversity
Risk Management
Health & Safety
Effective Communication
Lone Working
Collaborative Partnerships
Safeguarding (Vulnerable Adults; Children)
Admissions
Referral*

Students will identify the legislative framework from which the policy is drawn.

Students will be encouraged to reflect on the impact of the policy in relation to a case study from their own practice.

This module will also enable students to review their personal development plan initiated in the Study Skills and Professional Practice module. Students will reflect on their development, review their goals and identify potential progression routes.

Learning Activities

This module will be delivered through workplace activity as a basis for learning, supported by formal teaching sessions, tutorials and relevant workplace visits. Supporting materials, tutorials and group discussions will be available electronically via the college VLE. Central to the process will be the updating of the professional development portfolio introduced in year 1. The module involves 60 hours workbased learning.

References

Course Material	Book
Author	Schon D A
Publishing Year	1983
Title	The Reflective Practitioner
Subtitle	
Edition	
Publisher	Basic Books
ISBN	

Course Material	Book
Author	Bullock H, Mountford J and Stanley R
Publishing Year	2001
Title	Better Policy Making for Management and Policy Studies
Subtitle	
Edition	
Publisher	London Centre
ISBN	ASIN: B0037F5320

Course Material	Reports
Author	Home Office
Publishing Year	2007
Title	Tackling Drugs, Changing Lives
Subtitle	
Edition	
Publisher	HMSO
ISBN	

Course Material	Reports
Author	Home Office

Publishing Year	2005
Title	Misuse of Drugs Act
Subtitle	
Edition	
Publisher	HMSO
ISBN	

Course Material	Reports
Author	Department for Children, Schools & Families
Publishing Year	2004
Title	Every Child Matters: Change for Children.
Subtitle	
Edition	
Publisher	DCSF
ISBN	

Notes

Blended learning will be included in this module, incorporating electronic elements into activities that evaluate legislative and policy frameworks within work based practice.

Assessment of progress within the working environment will take place through tutor visits, by arrangement.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.

This module involves 60 hours work based learning.