

## Liverpool John Moores University

Title: Work Based Learning for Mental Health Work  
Status: Definitive  
Code: **5502ARCMH** (118233)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24.00  
**Total Delivered Hours:** 46.00  
**Total Learning Hours:** 240  
**Private Study:** 194

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	9.000
Online	10.000
Seminar	15.000
Tutorial	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 words	70.0	
Portfolio	Portfolio		30.0	

### Aims

*To enable students to identify the policies and procedures which inform practice in the workplace within the field of mental health.*

*To enable students to develop and apply evaluative and analytical skills.*

*To enable students to review their personal development plan and identify potential progression routes.*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Demonstrate knowledge of current legislation and policies which inform practice.
- LO2 Evaluate the effectiveness of one policy in the workplace
- LO3 Re-evaluate their short and long term goals and identify potential progression routes
- LO4 Develop a reflective, analytical style which informs their practice
- LO5 Demonstrate an awareness of the job-specific requirements set out by the policy documents, Ten Essential Shared Capabilities and the National Occupational Standards for Mental Health, together with the Health and Social Care Act (2008) in relation to knowledge, skills and competence, necessary for effective performance within a range of workplace settings.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	LO1	LO2	LO4
Portfolio	LO3	LO5	

## **Outline Syllabus**

*Students will research policies within their own work setting and using a reflective, analytical style, evaluate the effectiveness of one of these in practice.*

*Policies may include:*

*Equality and Diversity  
Risk Management  
Health & Safety  
Effective Communication  
Lone Working  
Collaborative Partnerships  
Safeguarding (Vulnerable Adults; Children)  
Admissions  
Referral*

*Students will identify the legislative framework from which the policy is drawn.  
Students will be encouraged to reflect on the impact of the policy in relation to a case study from their own practice.*

*This module will also enable students to review their personal development plan initiated in the Study Skills and Professional Practice module. Students will reflect*

*on their development, review their goals and identify potential progression routes.*

## **Learning Activities**

Blended learning will be included in this module, incorporating electronic elements into activities that evaluate legislative and policy frameworks within work based practice.

The module will involve 60 hours work-based learning.

Formative assessment of progress within the working environment will take place through tutor visits, by arrangement.

Students must ensure that managers and mentors within the workplace have access to the assignment criteria. Manager/mentor awareness of the assignment requirements is encouraged, in support of the student in the completion of their scheduled work.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.

## **Notes**

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