

Liverpool John Moores University

Title: RESEARCH AND THE PROFESSIONAL ROLE
Status: Definitive
Code: **5502ECCUGP** (115380)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Sandra Shaffi	Y

Academic Level: FHEQ5
Credit Value: 36.00
Total Delivered Hours: 91.00
Total Learning Hours: 360
Private Study: 269

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000
Seminar	15.000
Tutorial	26.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report - Case Study	20.0	
Essay	AS2	Action Research Project	60.0	
Exam	AS3	Examination	20.0	2.00

Aims

This module aims to equip students with the knowledge and skills they need both to review the research of others and to plan and carry out their own independent research. Whilst students will be introduced to the positivist/interpretivist traditions the hope is that in their own practice they will use action research approaches. In connecting research with practice the importance of working within an anti-

discriminatory framework and ethos will be stressed. Good research habits and practices will be introduced and promoted.

Learning Outcomes

After completing the module the student should be able to:

- 1 Review research methods and understand the approaches and methodologies to research
- 2 Identify a topic for action research and carry out a relevant literature review
- 3 Demonstrate understanding of the importance of being a reflective practitioner by maintaining an action research journal.
- 4 Evaluate the outcomes of a research project
- 5 Justify the importance of promoting anti discriminatory practice and equality of opportunities in the workplace.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report - case study	1		
Action research project	2	3	4
EXAM	5		

Outline Syllabus

Research methodology and approaches: quantitative and qualitative, positivist and interpretivist. Action research. Research tools: observation, focus groups, questionnaires and structured interviews, case studies. Doing a literature review. Ethical issues. Data analysis. Report writing. Reflective practice and associated theory. Anti-discriminatory and inclusive practice.

Learning Activities

Tutor-directed lectures, group work, student-lead discussions, informal presentations, peer assessment

References

Course Material	Book
Author	Bell, J.
Publishing Year	2005
Title	Doing Your Research Project.
Subtitle	
Edition	4th ed.

Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	MacNaughton, G., Rolfe, S.A. and Siraj-Blatchford, I.
Publishing Year	2001
Title	Doing Early Childhood Research.
Subtitle	
Edition	
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	McNiff, J. and Whitehead, J.
Publishing Year	2006
Title	All You Need to Know About Action Research.
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Millam, R.
Publishing Year	2002
Title	Anti-Discriminatory Practice.
Subtitle	
Edition	2nd ed.
Publisher	London. Continuum.
ISBN	

Course Material	Book
Author	Roberts-Holmes, G.
Publishing Year	2005
Title	Doing Your Early Years Research Project.
Subtitle	
Edition	
Publisher	London. Paul Chapman.
ISBN	

Notes

Assessment format – LO1 assessed by case study justifying research approaches. LOs 2, 3, 4 action research project covering a literature review and methodology. The action research element addressed in LO2 should be linked to professional roles. LO3 involves the keeping of a reflective journal. LO5 – exam – anti-discriminatory practice and the professional role

