

Liverpool John Moores University

Title: ROLES AND RESPONSIBILITIES IN HEALTHCARE
Status: Definitive
Code: **5502EDSP** (116115)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: St Helens College

Team	Leader
Diane Grant	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 60

Total Learning Hours: 240 **Private Study:** 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Seminar	15
Tutorial	10
Workshop	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	3,000 Word Research Project	60	
Presentation	AS2	20 Minute Presentation and Supporting Paper	40	

Aims

This module enables students to take an in-depth look at the roles and responsibilities for healthcare provision and wellbeing in 21st century Britain. The module focuses on the responsibilities of the state and the role it plays in promoting as well as providing healthcare.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the role and the responsibilities of the state in providing healthcare in present day Britain.
- 2 Explain the role of health education and the responsibility of the individual in maintaining health and wellbeing.
- 3 Identify the social determinants of health and describe their impact on health and illness.
- 4 Discuss 21st century illnesses and make comparisons with illnesses and treatments of the early 20th century.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Project	1	4
Presentation	2	3

Outline Syllabus

Current health policies for treatment of hospital in-patients; out-patients and care in the community; Health education and individual responsibility for maintaining well being eg diet, exercise, alcohol and drug use; The growth of health promotion; The changing NHS and the advancement of new technologies in healthcare; The impact of class, gender, age, ethnicity on healthcare; 21st century disease and illnesses; Patient choice

Learning Activities

Participation in class discussion and seminar presentations with particular focus on social determinants of health and their impact. Critically evaluation of media reports on health provision and health promotion. Research areas of health promotion. Literature review of health and illness journal articles on the changing NHS and its roles and responsibilities. Researching prevalence and causes of 21st century diseases.

Notes

Students will be encouraged to look at the responsibilities of the individual in maintaining wellbeing. The changing NHS will be examined primarily focusing on the use of technology; the promotion of public health and health education. The social determinants of health will be identified and their contribution to health and

illness examined. Students will look at 21st century illnesses' and their causes and compare these with illnesses that were most prevalent in the early years of the 20th century.