

Summary Information

Module Code	5502EYCOLC
Formal Module Title	Inclusion
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts**Module Leader**

Contact Name	Applies to all offerings	Offerings
Claire Hennessy	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
City of Liverpool College

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To allow the student to analytically discuss the concept of inclusiveness in relation to their own professional practice and the organisational context within which they work.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Evaluate the concept of inclusiveness
MLO2	Analyse current legislation and professional codes in the promotion of inclusion.
MLO3	Reflect on and evaluate professional practice to recognise possible barriers to and opportunities for practice that promotes inclusion

Module Content

Outline Syllabus
Social policy for inclusiveness, and its historical context alongside current legislation will underpin this module. Students debate the issue of integration and inclusiveness. Changes in terminology and the evolution of language in relation to inclusive practice is also discussed. Supporting children and young people's individual needs including children with English as an additional language or those with additional health or educational needs.

Module Overview

Additional Information

The module allows students to reflect critically and sensitively on workplace practice and ethos as well as their own personal attitudes and professional practice surrounding inclusion. The module is designed to recognise the evolving nature of the concept of inclusion and how it relates to inclusive practice. Current practitioners are used to support the delivery of this module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Report	50	0	MLO2, MLO1, MLO3
Essay	Essay	50	0	MLO2, MLO1, MLO3