

## Inclusion

# **Module Information**

**2022.01, Approved** 

## **Summary Information**

Module Code	5502EYSTH
Formal Module Title	Inclusion
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

#### **Partner Teaching Institution**

Institution Name
St Helens College

# **Learning Methods**

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

# **Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## **Aims and Outcomes**

Aims	To allow the student to analytically discuss the concept of inclusiveness in relation to their own professional practice and the organisational context within which they work.

### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Evaluate the concept of inclusiveness
MLO2	2	Analyse current legislation and professional codes in the promotion of inclusion
MLO3	3	Reflect on and evaluate professional practice to recognise possible barriers to and opportunities for practice that promotes inclusion.

### **Module Content**

Outline Syllabus	Social policy for inclusiveness, and its historical context alongside current legislation will underpin this module. Students debate the issue of integration and inclusiveness. Changes in terminology and the evolution of language in relation to inclusive practice is also discussed. Supporting children and young people's individual needs including children with English as an additional language or those with additional health or educational needs.
Module Overview	
Additional Information	The module allows students to reflect critically and sensitively on workplace practice and ethos as well as their own personal attitudes and professional practice surrounding inclusion. The module is designed to recognise the evolving nature of the concept of inclusion and how it relates to inclusive practice. Current practitioners are used to support the delivery of this module.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report	50	0	MLO1, MLO2, MLO3
Essay	Essay	50	0	MLO1, MLO2, MLO3

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
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#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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