

Liverpool John Moores University

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Title: SAFEGUARDING
Status: Definitive
Code: **5502FSSTH** (116182)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 31.50
Total Learning Hours: 240
Private Study: 208

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Seminar	2.000
Tutorial	3.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Seen exam (1.5 hours) focusing on current social policies and the legal framework for safeguarding children and young people. (Students will be given essay title two weeks in advance) 40%	40.0	1.50
Essay	AS2	Case Study focusing on the concepts of abuse and the role of the practitioner and local agencies when safeguarding	60.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
		issues arise (3000 words) 60%		

Aims

To examine the role of the practitioner in safeguarding children and supporting the family

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the concepts of child safeguarding and child protection
- 2 Analyse current social policies and legal frameworks that underpin the safeguarding agenda
- 3 Evaluate the role of the practitioner and local agencies in supporting children and families when safeguarding issues arise

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	2	
Case Study	1	3

Outline Syllabus

To examine the current legal framework, as appropriate, including the Children Act (1989), the Children Act (2004), the United Nations Convention on the Rights of the Child, Every Child Matters (2003), The Children and Young People's Plan, Youth Matters, The Childcare Act (2006), the Safeguarding Vulnerable Groups Act (2006), local and national strategies for safeguarding children, children's rights and parental responsibility, working with other professionals, signs and symptoms of abuse, reporting and recording concerns, dealing with disclosure, confidentiality, empowering children to protect themselves.

Learning Activities

Students will participate in lectures, seminar and group research examining the current legal framework in relation to child protection and safeguarding. Primary references to be discussed include current Government publications – The Children Act (1989) and (2004), Every Child Matters (2003), The Lord Laming Inquiry, The Protection of Children in England-action plan – the Government's response to Lord Laming (2009), Safeguarding Children and Safer Recruitment in Education (2006),

Safeguarding Vulnerable Groups Act (2006), Working Together to Safeguard Children: A guide to inter-agency working to safeguard and promote the welfare of children. Students will undertake their own individual reading/research to study for the seen examination. Guest speakers from local agencies will be invited into some sessions to emphasize putting procedures into practice.

Notes

Students will explore their own role and responsibilities in safeguarding and protecting children. Students will also be encouraged to explore a range of local and national initiatives to support them when safeguarding issues arise. Students will also examine effective strategies for empowering children and young people in their own safe keeping.