

## Liverpool John Moores University

Title: RESEARCHING CRIME AND JUSTICE  
Status: Definitive  
Code: **5502LAWSTH** (116295)  
Version Start Date: 01-08-2011

Owning School/Faculty: Law  
Teaching School/Faculty: St Helens College

Team	Leader
Lawrence Burke	

**Academic Level:** FHEQ5  
**Credit Value:** 24.00  
**Total Delivered Hours:** 90.00  
**Total Learning Hours:** 240  
**Private Study:** 150

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	50.000
Tutorial	10.000
Workshop	30.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Presentation - Present a research proposal that includes at least four literature reviews relating to legislation and a criminal justice topic agreed with the module tutor (2,000 words).	30.0	
Essay	AS2	Report - Submit a research report that draws upon secondary research processes to support or criticise a theoretical perspective to explain the possible causes of criminal behaviour and the partnership approach to managing offenders and	70.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
		responding to victims (2,500 words).		

## Aims

*This module requires students to conduct extensive literature reviews and evaluate the findings from a range of published criminological and criminal justice research projects. The module aims to develop students' understanding of research procedure, format and practice to prepare them for independent research practice.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and evaluate the historical, social, political and operational effects of legislation on Criminal Justice Policy over the past one hundred years.
- 2 Analyze and critically evaluate the relationship between, theory, methodology and research practices within a relevant and current criminological issue or debate.
- 3 Investigate and evaluate the different research approaches relating to victims and street criminals and the impact this has on the criminal justice system.
- 4 Understand and critically evaluate the success of the partnership approach to managing risk preventing crime and victim support.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Proposal	1		
Research Report	2	3	4

## Outline Syllabus

- *Historical review of the development of criminal justice*
- *Links to Social Policy, Law and Society (Liberal Reforms) History of Probation - Evidence Based Programmes*
- *Concepts of Punishment IPP – EPP*
- *Dangerous/Risk/Sentencing/Criminological Theory*
- *Childhood and Criminal Justice*
- *Victim/Investment/Threat*
- *Policy to Practice – Community Policing*
- *Cross Cutting Multi Agency Performance Indicators*
- *Towards Reform (Miss-spent Youth)*
- *Crime and Disorder Act (1998) – Functionalism*
- *Best Practice*
- *Restorative Justice/Environmental Theory*

- Risk Management and Prevention (Labelling Theory)
- Assessment, Planning, Interventions and Supervision
- Risk Factor Research – Conflict Theory/The New Right
- Predictors of Risk (Farrington Studies)
- Female Offending/Theoretical Review
- Control Theories/Sentence Planning
- Longitudinal Risk Factor Research
- Understanding and Preventing Youth Crime Researching Street Criminals
- Victims, Victimology, Pre Sentencing Reports
- Risk Factor – Research – Policy and Practice – Intervention Models
- Compare and Contrast approaches within adult and youth crime
- Inter Agency Working (Legislation)
- Assett – OASys Forms – Theory in Practice – Assessing Risk
- Education – Training – Employment
- Analysing Offending Behaviour/ Victimology
- Managing by Objectives
- Cost Cutting Strategies

## Learning Activities

Lectures, collective pooling, group work, independent study, reflective practice, literature reviews and research and investigation practices.

## References

<b>Course Material</b>	Book
<b>Author</b>	King, R D and Wincup, E
<b>Publishing Year</b>	2008
<b>Title</b>	Doing Research on Crime Justice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	2nd edition, Oxford: Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Blaxter, L, Hughes, C and Tight, M
<b>Publishing Year</b>	2006
<b>Title</b>	How to Research
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	3rd edition, Buckingham: Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Denscombe, M

<b>Publishing Year</b>	2003
<b>Title</b>	The Good Research Guide
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	2nd edition, Buckingham: Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Psillos, S
<b>Publishing Year</b>	2002
<b>Title</b>	Causation and Explanation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Montreal: McGill-Queens University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hart, C
<b>Publishing Year</b>	1998
<b>Title</b>	Doing a Literature Review: Releasing the Social Science Imagination
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Sage
<b>ISBN</b>	

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## Notes

This module will explore the relationship between theories and empirical observations and aims to provide students with a comprehensive understanding of the research process.

It will consider the practical issues relating to carrying out investigations and focus on contemporary research across a wide range of Criminological and Criminal Justice areas. The students will be required to clearly identify the important evidence produced from research studies that provide information and examples to substantiate the criminological theories that explain the causes of criminal behaviour. Formative Assessment will include a short 10 minutes presentation on an area of research.