

# **Object-Oriented Systems**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	5502SEPA		
Formal Module Title	ect-Oriented Systems		
Owning School	Computer Science and Mathematics		
Career	Undergraduate		
Credits	20		
Academic level	FHEQ Level 5		
Grading Schema	40		

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
LJMU Partner Taught	

#### **Partner Teaching Institution**

Institution Name	
Beaconhouse Group	

# **Learning Methods**

Learning Method Type	Hours
Lecture	22
Practical	22

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

### **Aims and Outcomes**

Aims	To investigate the underpinnings of object orientated systems. To develop object oriented systems using the unified modelling language and object oriented program code. To apply principles and patterns to improve the flexibility and maintainability of object oriented systems, with test driven development and source control playing a supporting role. To investigate the various architectures that object oriented systems may embrace.
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#### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Specify object oriented designs using the unified modelling language.
MLO2	2	Develop object oriented designs using object oriented program code.
MLO3	3	Apply principles and patterns to improve the flexibility and maintainability of object oriented designs & program code.
MLO4	4	Employ test driven development and source control in software engineering.

### **Module Content**

Outline Syllabus	OOAD & OOP-Compositions, Aggregations & Associations-Inheritance & Polymorphism-Collections & Generics-Interfaces-Multi-ThreadingPrinciples & Patterns-e.g. Inversion of Control, Dependency Inversion, Factory, Strategy-Applying SOLIDObject Relational Mapping Architectures-e.g. event / data driven vs. responsibility drivenTest Driven DevSource Control	
Module Overview		
Additional Information	The module begins by exploring the object oriented paradigm from analysis and design through implementation and testing to maintenance. The UML (Unified Modelling Language) is employed alongside OOP (Object Oriented Programming) to demonstrate key concepts, resulting in mature, fully functioning object oriented systems. The module continues by applying principles and patterns to object oriented systems with test driven development and source control playing a supporting role. The module concludes by exploring the various architectures that object oriented systems may embrace. This module thusly represents the logical follow-on to 4500SEPA Introduction to Programming module.	

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Design & Development	60	0	MLO1, MLO2
Report	Applying Principles & Patterns	40	0	MLO3, MLO4

### **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Glyn Hughes	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings