

Liverpool John Moores University

Title: CHALLENGING BEHAVIOUR IN A YOUTH SETTING
Status: Definitive
Code: **5502SFSCH** (116752)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 16
Total Learning Hours: 120 **Private Study:** 104

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1		100	

Aims

To provide Practitioners with the understanding and skills to deal with conflict in youth settings through strategies such as behaviour management and conflict resolution.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and analyse the role group dynamics plays in conflict.
- 2 Use and analyse effective uses of conflict resolution and mediation in youth settings.
- 3 Develop and implement strategies to challenge and influence behaviour in youth settings.
- 4 Recognise and analyse the role anger management strategies work in managing the behaviour of young people and children.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Conflict resolution, mediation and de-escalation

Anger management

Group dynamics and peer pressure

Consequences and sanctions

Challenging and influencing behaviour, behaviour improvement programmes

Learning Activities

Lectures

Group work

E-learning

Work-based learning

Notes

This module introduces and explores the use of conflict resolution and anger management strategies for practitioners in youth settings. The module provides the skills and knowledge to enable practitioners to implement these strategies in their workplace.