

Liverpool John Moores University

Title: Contemporary Issues in PE 2
Status: Definitive
Code: **5502SPOSCI** (129567)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Portobello Institute

Team	Leader
Ceriann Magill	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Practical	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Produce an essay that explores how gender shapes engagement within PE and sport participation beyond school. You are to use two sociological theories to examine the issue/concept as well as participation data and relevant initiatives that promote engagement in PE and Sport.	100	

Aims

This module aims to develop a conceptual understanding of physical education and

sport within society, by considering the influence of external partners and examining the current community and National strategies and initiatives that impact on the development of young people and analyse these from sociological perspectives.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply sociological perspectives to demonstrate an understanding of contemporary issues in physical education.
- 2 Reflect on and analyse the structures and influential partners that contribute to the development of opportunities for young people in physical education.
- 3 Examine and evaluate current community and National strategies and initiatives and their impact upon young people in physical education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3
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Outline Syllabus

Examine how political and social factors impact on young people in physical education, community, and school sport.

Consider the current initiatives in physical education, community, and school sport.

Consideration of influential partners in physical education and community sport and how they impact on widening and increasing participation for young people in physical education.

Overview of current local and national initiatives in physical education

Consider a range of sociological perspectives to explore current issues in physical education.

Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, seminars, and practical learning activities. Opportunities will be available, where appropriate, for individual tutorials. Online and in person lectures will be scheduled throughout the semester.

Students will also be involved in a range of directed tasks which will be completed as independent study, including but not limited to planning and using individual and group discussions as an aid to learning and presenting information in a variety of ways.

Students will be required to complete background reading and preparations before lecture and workshop sessions, in order to aid their contribution to discussions and debates from an informed point of view

Practical teaching of peers and experience in a range of practical activities will be delivered through practical tutorials. For example, practical activities will include students working in small groups to develop classroom activities to address inclusive and adaptive education for different learning needs, including physical, cognitive and intellectual disability. Students will also explore the application of technology in physical education through practical tutorial. Study skills techniques including note-taking, active reading, planning for an assignment and information searches will be integrated through guided learning activities.

Notes

This module is delivered in semester 1. Building on the knowledge gained at level 4, this module provides students an opportunity to develop deep theoretical knowledge and applied skills in physical education. The module will include guided learning through fundamental contemporary issues relating to sociological, cultural, ethical issues relevant to PE. Students will also develop their curriculum specific knowledge and practical skills in lesson planning, delivery, feedback and assessment. Students will develop their applied skills through small-group tutorials and will build on their experiences, skills and knowledge gained during work-based learning in semester 1. Students' knowledge and skills will be assessed throughout the module and through completion of individual assignments. Students will be presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.