

## **Module Proforma**

Approved, 2022.04

# **Summary Information**

Module Code	5502SPRT
Formal Module Title	Career Focused Professional Development
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

## **Module Contacts**

## **Module Leader**

Contact Name	Applies to all offerings	Offerings
Julie Connolly	Yes	N/A

### **Module Team Member**

Contact Name Applies to all offerings Offerings	
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### **Partner Module Team**

ct Name Applies to all offerings Offerings	
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# **Teaching Responsibility**

LJMU Schools involved in Delivery	
LJMU Partner Taught	

## **Partner Teaching Institution**

#### **Institution Name**

Nelson and Colne College Group

## **Learning Methods**

Learning Method Type	Hours
Lecture	15
Seminar	15
Workshop	18

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

## **Aims and Outcomes**

### Aims

The Career Focused Development module provides students with the opportunity to further analyse the skills required to undertake work-related learning interlinking with other applied modules to be studied throughout the year. The increasingly varied and portfolio nature of careers mean that successful graduates need both core professional skills and the ability to plan and manage their careers in changing contexts. Through engagement with the module, students will learn about themselves, enhancing their employability and personal enterprise skills as well as continuing to personally develop applicable work skills

## **Learning Outcomes**

## After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate a high level of relevant knowledge through a range of mechanisms and regular related professional development
MLO2	Establish career management skills in actively planning and preparing for future careers
MLO3	Examine skills and behaviours developed through a range of developmental strategies
MLO4	Analyse the purpose of continued professional development within the sports industry

### **Module Content**

### **Outline Syllabus**

• Developing Placement Awareness: Resources for understanding organisations. • Professional Self-Management Skills • Exploring occupations: Exploring occupations and sectors. • Understanding professionalism: What are professional and occupational standards and why do they matter? • Developing self-awareness: reflection and experiential learning, resilience, growth mind set and responding to challenges and setbacks • Emotional intelligence, understanding yourself and others, developing your own emotional intelligence. • Strategies for self and project management, time management and organisation, developing enterprising behaviours and creating opportunities. • Professional Interaction Skills: Positive professional impressions

#### **Module Overview**

Additional Information	
None	

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	written reflection	70	0	MLO3, MLO4
Reflection	written assignment	30	0	MLO2, MLO1