

Postcolonial Writing: International Perspectives on Literature

Module Information

2022.01, Approved

Summary Information

Module Code	5502SRCHEL
Formal Module Title	Postcolonial Writing: International Perspectives on Literature
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery	
LJMU Partner Taught	
Partner Teaching Institution	

Institutio	n Name
Souther	rn Regional College

Learning Methods

Learning Method Type	Hours
Lecture	11
Seminar	22
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit

	JAN-PAR	PAR	January	12 Weeks
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Aims and Outcomes

Aims	1. To introduce students to literature and critical approaches from an international perspective.2. To develop understanding of cultural differences in engagements with literary
	texts. 3. To enable students to write on literature from a comparative perspective.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate an awareness of different approaches to literature as emerging from specific international contexts.
MLO2	2	Situate cultural difference within a range of international perspectives.
MLO3	3	Present their ideas through comparative analysis informed by an understanding of international literatures and critical approaches.

Module Content

Outline Syllabus	Week 1 - Introduction to International PerspectivesWeeks 2-5 - International LiteraturesWeeks 6-8 - International CriticismWeeks 7-10 - Reading and writing comparatively Week 11 - Plenary
Module Overview	
Additional Information	This module emerges from the subject area's and university's commitment to an internationalisation agenda. It will enable visiting academic staff to introduce students to literary productions from different cultures, to different pedagogic conventions and to different critical contexts for approaching literature. The module will encourage students to focus on the literature of a particular area within a global context and help them develop a comparative understanding of both the production and study of literature from an international perspective.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	2500 word analysis	60	0	MLO1, MLO2, MLO3
Presentation	Video Report	40	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Kathryn Walchester	Yes	N/A

Partner Module Team

Contact Name

Applies to all offerings

Offerings