

Liverpool John Moores University

Title: Applying Research Methods
Status: Definitive
Code: **5502SSLNGB** (123119)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Greenbank College

Team	Leader
Victoria Boyd	Y
Rachael Grace	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	18
Seminar	20
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS 1	Group research project (4500 words)	100	

Aims

This module will enhance students' understanding of the research process and develop their skills to complete investigations involving primary data collection and interpretation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise and apply methodological issues in social research
- 2 Develop and execute a small-scale research project

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Paired project (4500 words)	1	2
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Outline Syllabus

- *Research traditions and principles of Quantitative and Qualitative research*
- *Developing a literature review*
- *Defining the research topic/question(s)*
- *Methods-designing questionnaires, interviews and focus groups*
- *Ethnography/observational research*
- *Quantitative and Qualitative analysis*

Learning Activities

This module is taught via lectures and seminars. The first part of the module focuses on the theoretical underpinning as outlined above while part two focuses on students developing and executing their small research project. Further academic skills will be developed through the use of subject specific literature, student led presentations and guided tasks. These will enable students to apply and critically evaluate key concepts and theories within and outside the context in which they were first studied.

Notes

The virtual learning environment will also provide a range of additional lecture notes, relevant literature, self-assessment activities, and links to online resources.

The diversity of teaching approaches combined with individual study will ensure all module aims are achieved and a rigorous approach to the effective deployment of a range of subject specific, cognitive and transferable skills. Students will be encouraged to develop problem-solving strategies to well defined problems in the field of study.

The assessed report will comprise an individual personal reflection as part of the assessment criteria of the paired report. This will acknowledge the students personal reflection on the process of undertaking research and working with a partner.