

Liverpool John Moores University

Title: Leadership and Management in Health and Social Care
Status: Definitive
Code: **5502STKHSC** (118486)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Amanda Davis	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 66.00

Total Learning Hours: 240
Private Study: 174

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Presentati	Presentation: Project management task, based on an aspect of student's own professional practice. (2,000 words)	40.0	
Reflection	Case Study	Coursework: Case study: Analysis of a 'significant' incident occurring within practice. This will include a discussion of management techniques applied to the specific issue (2,500 words)	60.0	

Aims

To consider leadership and management theory and practice, and to develop practical skills in this field. To understand organisational structures and communication systems within a variety of service providers.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Explore the process of project management and decision making
- LO2 Critically apply theoretical concepts of organizational behaviour and leadership to the workplace
- LO3 Evaluate theories of motivation and performance enhancement

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project management task	LO 1	
Case Study	LO 2	LO 3

Outline Syllabus

Time and task management; management systems and techniques; Values, vision, and organizational culture; Project management, action planning and the setting of realistic objectives and targets; leadership; teamwork and motivational techniques. Management of change; assessment and inspection procedures, procedures, regulations, nature and purpose. Effective policy writing, and the importance of policies within service providers; Motivation and performance management; links to the Common Core. Appraisal, training and development; Recruitment and selection procedures and principles. Management to enhance and maintain quality services.

Learning Activities

Lectures will focus on theories of management and motivation. In addition workshops will present models of management use in the practice setting, and opportunities will be provided for reflection of personal management style and experiences of management. Guest speakers could offer personal experiences of inspections and performance enhancement strategy. Group work will allow students the opportunity to share ideas and compare practice issues.

References

Course Material	Book
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Author	Adair, J.
Publishing Year	2002
Title	Effective Strategic Leadership.
Subtitle	
Edition	
Publisher	Macmillan.
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	OFSTED: www.ofsted.gov.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Department of Health: www.dh.gov.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Children's Workforce Network: www.childrensworkforce.org.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Children and Young People Now: www.childrennow.co.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	

Publishing Year	
Title	Department for Business, Innovation and Skills: www.bis.gov.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Rodd, J.
Publishing Year	2006
Title	Leadership in Early Childhood
Subtitle	
Edition	3rd
Publisher	Rodd, J.
ISBN	

Course Material	Book
Author	Ofsted
Publishing Year	2003
Title	Leadership and Management
Subtitle	
Edition	
Publisher	Ofsted
ISBN	

Course Material	Book
Author	Mullins, L.
Publishing Year	2007
Title	Management and Organizational Behaviour
Subtitle	
Edition	8th
Publisher	Financial Times.
ISBN	

Course Material	Book
Author	Marchington, M.
Publishing Year	2002
Title	People Management and Development
Subtitle	
Edition	2nd
Publisher	CIPD.
ISBN	

Course Material	Book
Author	Isles, E.
Publishing Year	2005

Title	Essential Skills for Managers in Child Centered Settings
Subtitle	
Edition	
Publisher	David Fulton
ISBN	

Course Material	Book
Author	Buchanan, D. and Huczanski, A,
Publishing Year	2006
Title	Organisational Behaviour
Subtitle	
Edition	5th
Publisher	Prentice Hall
ISBN	

Course Material	Book
Author	Barnard, A.(ed.)
Publishing Year	2011
Title	Key Themes in Health and Social Care
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Notes

This module is concerned with enhancing the student's ability to understand and evaluate processes and techniques for effective management. It will analyse management and leadership styles and examine the effectiveness of teams and individuals.

It is recognized that many students will have limited personal experience of managing teams or services. Whilst the module will draw on the students' placement and other relevant experiences, case studies will need to be provided and students will need to use each other as a resource to supplement their own experience and to help them explore issues in depth.