

Liverpool John Moores University

Title: VALUES IN INTERPROFESSIONAL PRACTICE
Status: Definitive
Code: **5502SWCBAP** (108583)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 75.00
Total Learning Hours: 240
Private Study: 165

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Online	55.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	500 word reflective account of incident on placement	30.0	
Essay	AS2	3000 word essay including critical analysis of multi-professional working on placement an evidence of organisational awareness	70.0	

Aims

To consider the impact of the value systems of a variety of professional groups involved in the delivery of health and social care services

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the key influences in the operation of health and social care services.
- 2 Demonstrate how a range of professional values and regulatory processes inform practice.
- 3 Relate theories of team work to multi-professional practice.
- 4 Analyse the impact of professional status and power on multi-professional work.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective account	3
Critical analysis	1 2 4

Outline Syllabus

Social policy and legislation as a driver for working together
Role, responsibility, values and ethics within and across multi-agency teams
Valuing diversity
Professional body responsibilities, and regulation and codes of conduct
Theories of team work

Learning Activities

The module will utilize a blended approach of key note lectures, discussion groups, seminars and workshops, independent learning and technology-enhanced learning. Students will also engage in problem-based learning sessions with students from other professional accredited programmes. The focus of these will be on areas of concern in health and social care that cross professional responsibilities and boundaries.

References

Course Material	Book
Author	Carnwell, R & Buchanan, J (eds)
Publishing Year	2005
Title	Effective Practice in Health and Social Care
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
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Author	Ghaye, T
Publishing Year	1996
Title	Professional Values
Subtitle	Being a Professional
Edition	
Publisher	Tesana
ISBN	

Course Material	Book
Author	Meads, G & Ashcroft, J
Publishing Year	2005
Title	The Case for Interprofessional Collaboration
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Notes

This module is designed to enable students to explore the impact of personal and professional values on their practice within and across team, group and organisational boundaries.

It will enable students to develop insight into the role of values in shaping collaborative practice.