

Liverpool John Moores University

Title: Pedagogical Theory in Physical Education
Status: Definitive
Code: **5502YAUPE** (127912)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Yunnan Agricultural University

| Team | Leader |
|----------------|--------|
| Matthew Andrew | Y |

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 20 |
| Practical | 10 |
| Seminar | 10 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|--|---------------|---------------|
| Essay | Essay | Essay related to the school physical education. | 35 | |
| Essay | Essay | Essay related to teaching methods on PE materials in primary and secondary school. | 30 | |
| Essay | Essay | Essay related of the teaching theories with links to physical education. | 35 | |

Aims

The module aims to develop students conceptual and applied knowledge of physical

education and the curriculum, with particular reference to teaching methods materials in primary and secondary physical education, school physical education and physical education and teaching theory. It will encourage students to apply theoretical and applied process relevant to support their teaching of others in physical education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate understanding of physical education within schools and its continued impact on later life.
- 2 Demonstrate understanding of and evaluate current teaching methods and materials in teaching primary and secondary school physical education.
- 3 Define and describe various teaching theories relevant to teaching theoretical and practical physical education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | |
|--------------------------|---|
| Physical Education Essay | 1 |
| Teaching Theories Essay | 2 |
| Teaching Methods Essay | 3 |

Outline Syllabus

Teaching and learning methods will predominantly include lectures, seminars and practicals surrounding the curriculum, schools and physical education. Specific examples to be discussed include:

- 1. School physical education – understanding the wider aspects of physical education within the school and its influence on wider society, what a good understanding of physical education can do for adults in later life.*
- 2. Teaching methods on PE materials in primary and secondary school – developing effective teaching materials that are conducive for teaching primary and secondary physical education sessions.*
- 3. Teaching theory – understanding the various theories and practices which underpin teaching, specifically linked to physical education and understanding which theory applies to them.*

Learning Activities

Students are expected to attend time-tabled lectures, seminars and practical are

encouraged to utilise the available directed learning/private study time to get advice from module staff and/or conduct essential reading. During the lectures and practical they are expected to engage with and contribute to the learning environment through discussion and practice (in various physical education contexts). Some of the teaching sessions may contain group work where students will be required to communicate and work as a team with others to enhance their own learning. Students should complete any required and recommended reading to widen their knowledge and understanding. Students will be required to evidence this during their exam assessments and any teaching they may conduct.

Notes

This module is designed to introduce students to the conceptual and applied knowledge of physical education and the curriculum. The module will be evaluated by the completion of appropriate assessment tasks. This module will incorporate support strategies in an attempt to ensure student progression. This will include feed forward and feedback on assessment and personal tutorial support.