

Pedagogical Theory in Physical Education

Module Information

2022.01, Approved

Summary Information

Module Code	5502YAUPE
Formal Module Title	Pedagogical Theory in Physical Education
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Yunnan Agricultural University

Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	10
Seminar	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	The module aims to develop students conceptual and applied knowledge of physical education and the curriculum, with particular reference to teaching methods materials in primary and secondary physical education, school physical education and physical education and teaching theory. It will encourage students to apply theoretical and applied process relevant to support their teaching of others in physical education.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate understanding of physical education within schools and its continued impact on later life.
MLO2	2	Demonstrate understanding of and evaluate current teaching methods and materials in teaching primary and secondary school physical education.
MLO3	3	Define and describe various teaching theories relevant to teaching theoretical and practical physical education.

Module Content

Outline Syllabus	Teaching and learning methods will predominantly include lectures, seminars and practicals surrounding the curriculum, schools and physical education. Specific examples to be discussed include: 1. School physical education – understanding the wider aspects of physical education within the school and its influence on wider society, what a good understanding of physical education can do for adults in later life. 2. Teaching methods on PE materials in primary and secondary school – developing effective teaching materials that are conducive for teaching primary and secondary physical education sessions. 3. Teaching theory – understanding the various theories and practices which underpin teaching, specifically linked to physical education and understanding which theory applies to them.
Module Overview	
Additional Information	This module is designed to introduce students to the conceptual and applied knowledge of physical education and the curriculum. The module will be evaluated by the completion of appropriate assessment tasks. This module will incorporate support strategies in an attempt to ensure student progression. This will include feed forward and feedback on assessment and personal tutorial support.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Physical Education Essay	35	0	MLO1
Report	Teaching Theories Essay	30	0	MLO2
Report	Teaching Methods Essay	35	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Andrew	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------