

Liverpool John Moores University

Title: PROFESSIONAL PRINCIPLES IN PRACTICE
Status: Definitive
Code: **5502YCBAP** (116718)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 26.00
Total Learning Hours: 120
Private Study: 94

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20.000
Seminar	2.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	15 minute presentation	50.0	
Report	AS2	2000 word report	50.0	

Aims

This module aims to develop students' understanding of the values and beliefs that underpin professional youth and community work practice. It will enable students to engage in a reflective process through which they recognise their starting points and build on their levels of awareness, so that their understanding and areas of competency are enhanced for professional practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate and apply the values, principles and ethics of youth and community work
- 2 Identify the range of skills required to be effective professional youth and community worker.
- 3 Show evidence of critical reflection, self-evaluation and consultation in the evaluation of the student's own development as a professional worker
- 4 Recognise the professional work/feedback processes with self and others which underpins their own progression in order to create personalised sustainable learning.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	2		
Report	1	3	4

Outline Syllabus

Identifying skills and knowledge: audit of learning needs for the Second Placement Learning Contract

Skills development: observation, reflective analysis and evaluation of practice

Becoming a reflective practitioner; reflection on action, reflection in action

Professional development and the supervisory relationship

Roles and responsibilities of youth and community workers; risk assessment, the legal framework, health and safety

Knowledge and application of ethical and professional frameworks

Learning Activities

Lectures, observations, role play, group exercises, discussion and peer reviews.

References

Course Material	Book
Author	Banks, S
Publishing Year	1999
Title	Ethical Issues in Youth Work
Subtitle	
Edition	
Publisher	London Routledge

ISBN	
-------------	--

Course Material	Book
Author	Bolton, G
Publishing Year	2001
Title	Reflective practice,
Subtitle	writing and professional development
Edition	
Publisher	London Sage
ISBN	

Course Material	Book
Author	Phillipson, J
Publishing Year	2002
Title	Supervision and Being Supervised
Subtitle	in R. Adams, L. Dominelli and M. Payne (eds) Critical Practice in Social Work
Edition	
Publisher	Basingstoke Palgrave
ISBN	

Course Material	Book
Author	Schon, D
Publishing Year	1987
Title	Educating the reflective practitioner
Subtitle	
Edition	
Publisher	California Jossey-Bass
ISBN	

Course Material	Book
Author	Robb, M (ed)
Publishing Year	2007
Title	Youth in Context
Subtitle	Frameworks, settings and encounters
Edition	
Publisher	Sage Publications Limited / The Open University
ISBN	

Notes

1. Students will undertake a 15 minute presentation on an ethical dilemma from work practice.
2. Compile a 2000 word report using a reflective process drawing on recordings to critically evaluate strengths and areas for learning in relation to the National Occupational Standards for Youth Work.

