

Liverpool John Moores University

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Title: Community Involvement and Engagement
Status: Definitive
Code: **5503ARCAS** (118141)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5 **Credit Value:** 24.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3000 words	100.0	

Aims

1. To identify how alcohol and substance misuse affects communities, comparing global, national and local examples to evaluate the links between crime and drug use and the strategies used to tackle this.

2. To identify the strategies that can be used to empower communities to effectively tackle alcohol and substance misuse related problems maximising the use of local

resources.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically analyse the impact of alcohol and substance misuse related harm – criminal, social, health, economic – on communities considering the evidence available.
- LO2 Identify and appraise a range of community engagement and involvement models that are implemented as part of service provision.
- LO3 Critically evaluate the use community engagement and service user involvement strategies and interventions in tackling alcohol and substance misuse.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO1	LO2	LO3
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Outline Syllabus

This module will aim to explore how alcohol and substance misuse impacts on communities and wider society. Candidates will explore community engagement and involvement practices that are implemented as part of service provision with particular focus on the using service users as a resource for service delivery.

Consideration will be given to the current practice values listed in Community Development Work National Occupational Standards (LLUK March, 2010) and how these can be effectively applied in the alcohol and substance misuse field. These include: Social, Environmental and Economic Justice; Collective Action for Equality; Community Empowerment; and Learning through Practice

The module aims to raise students' awareness and understanding of both theory and practice of community work enabling effective practice through the investigation and evaluation of a range of approaches and interventions.

Learning Activities

Classroom based learning will take the form of lecturers, video, group activities and discussion; small group presentations.

Notes

The wider impact of alcohol and substance misuse patterns, historically and

currently, will be explored in this module. A range of models for service provision will be critically evaluated. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.