

Liverpool John Moores University

Title: DEVELOPING HEALTH USING MULTIDISCIPLINARY APPROACHES ACROSS HEALTH & SOCIAL CARE SETTINGS

Status: Definitive

Code: **5503BNCNUR** (107605)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ5 **Credit Value:** 10.00 **Total Delivered Hours:** 36.00

Total Learning Hours: 100 **Private Study:** 64

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24.000
Seminar	6.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: Client-focused Health Promotion study, 2500 words	100.0	

Aims

The module aims to examine the issues around the promotion of health and the planning of care for individuals, carers and families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate nurse-led health promotion initiatives within a multi-disciplinary framework.
- 2 Analyse the impact of a variety of health and social care factors on the promotion of health and the provision of care for individuals, carers and families
- 3 Analyse how the patient experience is affected by communications between health and social care workers, patients/clients and relatives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Health promotion study 1 2 3

Outline Syllabus

The mixed provision of care. Understanding multi-disciplinary organizational structures and roles within health and social care settings. Working within a multi-disciplinary framework. Partnership working. Communication across care settings. Case conferencing. Seamless care. Working as part of a team. Partnership working with patients, clients and carers. The expert patient. Access to vulnerable and hard to reach groups. Poverty. Diversity. Protecting vulnerable groups. Continuing care. Chronic disease: stigma, disability and discrimination. Assessing health and social need. Capability building. Targeting services. Resource issues. Service access. Planning and delivering care and the promotion of health. The developing role of the nurse. Nurse prescribing. Clinical judgment and clinical decision making. Documentation and record keeping. Confidentiality and accountability. Evidence based care. Clinical governance. Policy development. Process mapping.

Learning Activities

Lectures, Tutorials, Diagnostic & Formative Assessments activities, email, group work, Blackboard

Development of English Language skills: listening, reading, writing and speaking

References

Course Material	Book
Author	Costello, J & Haggard, M eds
Publishing Year	2003
Title	Public Health & Society'
Subtitle	
Edition	
Publisher	Palgrave

ISBN	
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Course Material	Book
Author	Hyde, V
Publishing Year	2001
Title	Community nursing and health care: insights and innovation
Subtitle	
Edition	
Publisher	Arnold
ISBN	

Course Material	Book
Author	Spencer,S & Unsworth, J
Publishing Year	2001
Title	Developing community nursing practice
Subtitle	
Edition	
Publisher	Open University
ISBN	

Course Material	Book
Author	Balloch, S & Taylor, M
Publishing Year	2001
Title	Partnership working: Policy & practice
Subtitle	
Edition	
Publisher	The Policy Press
ISBN	

Course Material	Book
Author	Payne, M
Publishing Year	2000
Title	Teamwork in multi-professional care
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Notes

The module enables the student to explore health promotion within a multi-disciplinary framework.

The module leader at JB Campus is SAEZAHNOR HANAFIAH