

## **Module Proforma**

**Approved, 2022.02** 

## **Summary Information**

Module Code	5503EYSTH	
Formal Module Title	Leading and Managing in the Early Years	
Owning School	Education	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 5	
Grading Schema	40	

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Mia Smith	Yes	N/A

### **Module Team Member**

Contact Name Applies to all offerings Offerings	
---	--

### **Partner Module Team**

ct Name Applies to all offerings Offerings	
--	--

# **Teaching Responsibility**

LJMU Schools involved in Delivery	
LJMU Partner Taught	

## **Partner Teaching Institution**

#### **Institution Name**

St Helens College

## **Learning Methods**

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks

### **Aims and Outcomes**

To consider leadership and management theory and practice, and to develop practical skills in this field. To analyse organisational structures and communication systems within a variety of settings providing services for children and young people.

## **Learning Outcomes**

### After completing the module the student should be able to:

Code	Description
MLO1	Evaluate the process of project management and decision making
MLO2	Analyse alternative styles and approaches in effectively managing the workforce
MLO3	Evaluate theories of motivation and performance enhancement

#### **Module Content**

#### **Outline Syllabus**

Methods, techniques and processes in relation to analysis and handling of information: Time and task management; management systems and techniques; Project management, action planning and the setting of realistic objectives and targets; leadership; teamwork and motivational techniques. Ofsted inspection, procedures, regulations, nature and purpose. Effective policy writing, and the importance of policies within an early years setting; Issues surrounding confidentiality and data protection; Motivation and performance management; links to the common Core. Appraisal, training and development; Recruitment and selection procedures and principles. Management to enhance and maintain quality services.

#### **Module Overview**

#### **Additional Information**

This module is concerned with enhancing the student's ability to understand and evaluate processes and techniques for managing change within the setting. It will analyse management and leadership styles and examine the effectiveness of managing change. Motivation and performance management will also be explored.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Poster Presentation	30	0	MLO3, MLO1, MLO2
Essay	Essay	70	0	MLO3, MLO1, MLO2