

# **Health Psychology**

# **Module Information**

2022.01, Approved

# **Summary Information**

Module Code	5503HASS
Formal Module Title	Health Psychology
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery	
LJMU Partner Taught	

#### Partner Teaching Institution

Institution Name	
Nelson and Colne College Group	

# **Learning Methods**

Learning Method Type	Hours
Lecture	20
Seminar	28

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

# Aims and Outcomes

Aims

The module will provide an introduction to health psychology, evaluating the contributions of both traditional and the emerging critical approaches to key areas within this field of psychology. It will develop students' knowledge of Health Psychology, enabling students to understand, discuss and critically evaluate the research, both within the wider framework of psychological theory and in terms of the practical implications for health.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Critically discuss historical and contemporary perspectives in health psychology
MLO2	2	Demonstrate knowledge of the theoretical approaches and their application within health psychology
MLO3	3	Recognise the importance of psychological factors as they influence health, illness and recovery

# **Module Content**

Outline Syllabus	This module explores the psychological correlates of health and illness within a social context. Topics covered include the development of health psychology as a discipline, prediction of health-related behaviours, psychophysiological mechanisms of health and illness, the experience of treatment and the psychosocial impact of chronic disease.1. Lifestyle factors contributing to health and wellbeing.2. Psychosocial determinants of health behaviour and relevant models (e.g. Health Belief Model, Theory of Planned Behaviour/Reasoned Action, Stages of Change Model).3. Patient-practitioner communication and patient adherence.4. The psychophysiology of stress and arousal: Models of stress and coping, individual differences in vulnerability to stress, stress and health.5. Chronic and acute pain: Pain theory and the management of chronic pain.6. The role of psychology throughout the course of chronic illness.
Module Overview	
Additional Information	None

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	poster presentation	50	0	MLO1, MLO3
Test	written report	50	0	MLO2

# Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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