

## Module Information

2022.01, Approved

### Summary Information

Module Code	5503IRICBT
Formal Module Title	Global Issues of Safety and Sustainability
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	15
Academic level	FHEQ Level 5
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
International College of Business and Technology

### Learning Methods

Learning Method Type	Hours
Lecture	45

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

### Aims and Outcomes

Aims	The aim of this module is to teach students the emerging issues of unconventional or non – traditional security in the world and how they have become more pressing problems in contemporary global affairs than conventional issues.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Understand the issues of non – traditional security that affect the world irrespective of conventional demarcations such as state, community and national defence.
MLO2	2	Analyse the impact of non – traditional security aspects to global relations both individually collectively.
MLO3	3	Suggest appropriate sustainable development initiatives to handle non – traditional security issues.

### Module Content

Outline Syllabus	1. Introduction to traditional and non – traditional security.2. Transformation from national security emphasis to human security3. Economic security4. Energy Security5. Food Security6. Health security7. Migration and Transnational Security issues8. Cyber Security9. Sustainable development and mitigating non – traditional security threats10. Regionalism and non – traditional security cooperation frameworks
Module Overview	
Additional Information	Recommended reading:Anthony, M. C. (2016). An Introduction to Non-Traditional Security Studies: A Transnational Approach. London: Sage.Elgar, E., edited by Raggamby, A. and Rubik, F., (2012), Sustainable Development: Evaluation and Policy Making, Cheltenham, UK

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	30 minutes	100	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Hill	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings