

Liverpool John Moores University

Title: Mentorship in operating department practice
Status: Definitive
Code: **5503KPJOP** (121400)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 46
Total Learning Hours: 200
Private Study: 154

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	32
Seminar	4
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	Presentation (in pairs)	50	
Reflection	Reflection	Reflection (1500 words)	50	

Aims

To enable students to develop approaches to support and assess learners in operating department practice.

To enable practitioners to apply evidence based practice to promote the development of self and others

Learning Outcomes

After completing the module the student should be able to:

- 1 Define theories of mentorship and translate these into everyday practice
- 2 Discuss factors facilitating and inhibiting mentorship, including the creation of an optimal learning environment
- 3 Examine approaches to facilitate teaching and assessment

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	3	
Reflection	1	2

Outline Syllabus

Clinical mentorship and facilitation.
Learning theories.
Experiential learning.
Teaching strategies.
Tripartite relationships.
Competence based assessment.
Composition of learning agreements

Learning Activities

Keynote lectures are followed by group tutorial sessions where students participate in discussion and focused activities.
Student-led Presentations
Interactive lectures and seminars.
Reflective discussions.

Notes

This module is designed to empower the student to develop others in provision of perioperative practice