

## Liverpool John Moores University

Title: Mentorship in perioperative practice

Status: Definitive

Code: **5503KPJPP** (121278)

Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

<b>Academic Level:</b>	FHEQ5	<b>Credit Value:</b>	20	<b>Total Delivered Hours:</b>	54
<b>Total Learning Hours:</b>	200	<b>Private Study:</b>	146		

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Practical	30
Seminar	4

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (2500 words)	60	
Presentation	AS3	Presentation	40	

### Aims

*To enable students to develop approaches to support and assess learners in perioperative practice.*

*To enable practitioners to apply evidence based practice to promote the development of self and others.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Examine strategies to facilitate learning, which take account of prior knowledge and developmental needs.
- 2 Analyse a variety of communication methods and working relationships within the context of peri-operative practice
- 3 Discuss and evaluate the assessment of learning in perioperative practice
- 4 Discuss and contribute to the creation of an optimum learning environment within the perioperative care arena.
- 5 Examine collaborative approaches to teaching and assessing perioperative practice students

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
Presentation	4	5	

## Outline Syllabus

*Clinical mentorship and facilitation.*  
*Learning theories.*  
*Experiential learning.*  
*Teaching strategies.*  
*Tripartite relationships.*  
*Competence based assessment.*  
*Composition of learning agreements*

## Learning Activities

Interactive lectures and seminars.  
Reflective discussions.  
Clinical Practice Learning of 2 hours per week.  
Web based activities

## Notes

This module will enable students to explore how to facilitate learning in others by developing their mentoring, teaching and assessing skills within the perioperative care arena.