

Liverpool John Moores University

Title: MENTORSHIP IN PERI-OPERATIVE PRACTICE

Status: Definitive

Code: **5503PPCPOP** (110286)

Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

| Team | Leader |
|-------------|--------|
| Sean Mackay | |

Academic Level: FHEQ5 **Credit Value:** 12.00 **Total Delivered Hours:** 54.00

Total Learning Hours: 120 **Private Study:** 66

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 20.000 |
| Practical | 30.000 |
| Seminar | 4.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--|---------------|---------------|
| Essay | AS1 | Essay (1000 words) | 30.0 | |
| Reflection | AS2 | Reflection on engagement in tripartite activity (1500 words) | 50.0 | |
| Presentation | AS3 | Presentation in pairs | 20.0 | |

Aims

To enable students to develop approaches to support and assess learners in peri-operative practice.

To enable practitioners to apply evidence based practice to promote the

development of self and others.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine strategies to facilitate learning, which take account of prior knowledge and developmental needs.
- 2 Analyse a variety of communication methods and working relationships within the context of peri-operative practice
- 3 Discuss and evaluate the assessment of learning in peri-operative practice
- 4 Discuss and contribute to the creation of an optimum learning environment within the peri-operative care arena.
- 5 Examine collaborative approaches to teaching and assessing peri-operative practice students

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------|---|---|
| Essay | 1 | |
| Reflection | 2 | 3 |
| Presentation | 4 | 5 |

Outline Syllabus

Clinical mentorship and facilitation.

Learning theories.

Experiential learning.

Teaching strategies.

Tripartite relationships.

Competence based assessment.

Composition of learning agreements

Learning Activities

Interactive lectures and seminars.

Reflective discussions.

Clinical Practice Learning of 2 hours per week.

Web based activities

Notes

This module will enable students to explore how to facilitate learning in others by

developing their mentoring, teaching and assessing skills within the peri-operative care arena.