

Liverpool John Moores University

Title: Investigation Skills
Status: Definitive
Code: **5503PSHBC** (128110)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Hugh Baird College

| Team | Leader |
|--------------|--------|
| Richard Carr | Y |

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 57
Total Learning Hours: 200
Private Study: 143

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 22 |
| Tutorial | 11 |
| Workshop | 22 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|--|---------------|---------------|
| Exam | AS1 | Exam 2 hours | 50 | 2 |
| Portfolio | AS2 | Portfolio: Reflection of 1 out of 2 crime scene practicals | 50 | 1 |

Aims

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters for the investigation of criminal offences. Provide the opportunity for students to demonstrate and explain investigative procedures through the use of case studies and crime scene practical. Provide an opportunity for students to critically explore the range of regulatory

processes and professional values which inform practice, theories of team work, communication, issues of professional status and power and working across organisational boundaries.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and apply knowledge of key theoretical, legislative, organisational, policy and practice frameworks which underpin criminal investigation.
- 2 Critically analyse the effectiveness of criminal investigation processes in achieving desired results and be able to identify barriers to effectiveness and strategies to overcome them.
- 3 Analyse the opportunities and challenges presented for criminal investigation and evaluate their social impacts for diverse and/or vulnerable communities or individuals.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------|---|---|
| Exam 2 hours | 1 | 3 |
| Portfolio | 2 | |

Outline Syllabus

The role of the investigator

The Investigative Mindset in accordance with the Core Investigative Doctrine, 2012

Types of crime investigation

Investigative interviewing

Managing victims, witnesses and suspects

Investigative decision making

Ethics of investigation, governance and accountability

The impact of poor decision making and ethical standards on police legitimacy and how this impacts on the prevention and detection of crime

Learning Activities

A key theme running through this module will be the development of the skills and knowledge to link theory and practice.

The module will utilise blended learning, which will combine E-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans.

Lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds and with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups. Electronic seminar and project work in small

groups will be used to further explore the issues raised in lectures and through the students own reading. Students will be expected to engage in self directed learning to develop their knowledge of the field. Investigative skills will be developed through practical demonstration and feedback using multi-media approaches e.g. the video recording of simulated exercise. Students will be allocated into problem-solving and action learning sets as appropriate.

Notes

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters of criminal investigation. Students will be able to identify, and critically appraise, the context out of which practices grew. How investigation can be affected by personal values. The module will explore relevant legislation and policy and practice guidance in relation to information sharing, confidentiality and public protection. Students, through the analysis of critical incidents, will develop an understanding of good practice in relation to investigation. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented for investigation and be introduced to theoretical perspectives, policy developments and cutting edge empirical research. The module will have a specific focus on critically appraising the practicalities, and challenges of investigation.