

# **Investigation Skills**

# **Module Information**

2022.01, Approved

### **Summary Information**

Module Code	5503PSHBC
Formal Module Title	Investigation Skills
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name	
Hugh Baird College	

### **Learning Methods**

Learning Method Type	Hours
Lecture	22
Tutorial	11
Workshop	22

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

### **Aims and Outcomes**

Aims	The module aims to develop students understanding of the legislative and policyframework which sets out the parameters for the investigation of criminal offences.Provide the opportunity for students to demonstrate and explain investigative procedures through the use of case studies and crime scene practical.Provide an opportunity for students to critically explore the range of regulatoryprocesses and professional values which inform practice, theories of team work,communication, issues of professional status and power and working acrossorganisational boundaries.
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#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Identify and apply knowledge of key theoretical, legislative, organisational, policy and practice frameworks which underpin criminal investigation.
MLO2	2	Critically analyse the effectiveness of criminal investigation processes in achieving desired results and be able to identify barriers to effectiveness and strategies to overcome them.
MLO3	3	Analyse the opportunities and challenges presented for criminal investigation and evaluate their social impacts for diverse and/or vulnerable communities or individuals.

## **Module Content**

Outline Syllabus	The role of the investigatorThe Investigative Mindset in accordance with the Core Investigative Doctrine, 2012 Types of crime investigationInvestigative interviewing Managing victims, witnesses and suspectsInvestigative decision makingEthics of investigation, governance and accountabilityThe impact of poor decision making and ethical standards on police legitimacy and how this impacts on the prevention and detection of crime
Module Overview	
Additional Information	The module aims to develop students understanding of the legislative and policyframework which sets out the parameters of criminal investigation. Students will beable to identify, and critically appraise, the context out of which practices grew. Howinvestigation can be affected by personal values. The module will explore relevantlegislation and policy and practice guidance in relation to information sharing, confidentiality and public protection. Students, through the analysis of criticalincidents, will develop an understanding of good practice in relation to investigation. The assessments on the module will enable students to develop a criticalunderstanding of the policy and procedural guidance which relate to a specific area of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented for investigation and beintroduced to theoretical perspectives, policy developments and cutting edgeempirical research. The module will have a specific focus on critically appraising the practicalities, and challenges of investigation.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Exam	Exam 2 hours	50	2	MLO1, MLO3
Portfolio	Portfolio	50	1	MLO2

# Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Richard Carr	Yes	N/A

#### Partner Module Team

Contact Name Applies to all offerings	Offerings
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