

## Liverpool John Moores University

Title: WIDER PROFESSIONAL PRACTICE  
Status: Definitive  
Code: **5503RTLLS** (113838)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Riverside College

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ5      **Credit Value:** 15      **Total Delivered Hours:** 64  
**Total Learning Hours:** 150      **Private Study:** 86

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	34
Tutorial	30

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation and Seminar Paper	50	
Essay	AS2	Written coursework	50	

### Aims

*To provide students with a broad, critical and analytical perspective of the context in which they operate as professional practitioners within the Lifelong Learning Sector.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the concept of professionalism and the core professional values for teachers within the Lifelong Learning Sector.
- 2 Identify the purpose of primary research, and implement a piece of small scale research within their own institutions and analyse the results, presenting them in a succinct report.
- 3 Research and critically review the key issues in relation to professional conduct and accountability in the Lifelong Learning Sector.
- 4 Interpret and apply principles of evaluation and quality measures.
- 5 Evaluate the importance of broad regulatory and inspection schemes on own professional practice.
- 6 Apply theoretical principles to improve own practice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	2	3	4	5
Written Assignment	1	3	4	5	6

### **Outline Syllabus**

*An overview of the current social, political and economic issues currently impacting on the sector that relate to professional practice and procedures of evaluation and change. The effect legislation has on the sector in generalised terms and what the future might hold.*

### **Learning Activities**

Lectures, Seminars, group work, tutorials, primary research activities, formal presentation sessions.

### **Notes**

This module considers the influence of major social, political and economic factors on the changing context of the Lifelong Learning Sector. The nature and impact of relevant legislation will be addressed, with particular emphasis upon new policy initiatives currently driving change. Students will be encouraged to work collaboratively in small research groups and present their findings on a major contextual policy driven change.