

Liverpool John Moores University

Title: TACKLING BULLYING
Status: Definitive
Code: **5503SFSCH** (116753)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 16
Total Learning Hours: 120 **Private Study:** 104

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

To enable practitioners in youth settings to implement effective anti-bullying strategies based on an understanding of bullying and how it impacts on young people.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise the nature and characteristics of bullying in all its various guises and the impact it has on victims.
- 2 Recognise and understand the role of factors such as race, religion, gender, sexuality and special needs can play in bullying in schools and the wider community.
- 3 Devise, plan and implement effective anti-bullying intervention strategies in a range of youth settings.
- 4 Reflect upon and analyse the effectiveness of anti-bullying and diversity interventions using evidence based practice as a tool for improvement.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Race, religion, culture
Special educational needs (SEN) and disability
Homophobic and trans-phobic bullying
Cyber bullying
Sexual bullying
Hate crime
Diversity interventions

Learning Activities

Lectures
Group work
E-learning
Work-based learning

Notes

This module explores the nature of bullying and the forms it can take with the purpose to provide youth practitioners with the necessary skills and understanding to develop effective prevention strategies.