

Personal and Professional Development 2

Module Information

2022.01, Approved

Summary Information

Module Code	5503SPOSCI
Formal Module Title	Personal and Professional Development 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module allows students to experience, observe, contribute, and apply professional principles within a work-based learning community environment.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Reflect upon your own personal and professional development in relation to a work-based placement
MLO2	2	Demonstrate organisational awareness gained through a work-based placement and appreciate and review organisational structures within the workplace
MLO3	3	Apply safeguarding and child protection conventions and safe-practice procedure in relation to the work-based learning environment

Module Content

Outline Syllabus	Development of academic skills Goal setting Leadership and management through the workplace Reflective processes Work-Based Placement (approx. 15 days) (choose between WB placement and international WBL) Organisational Awareness Safeguarding and Child Protection Self-awareness
Module Overview	
Additional Information	This module is delivered in semester 1. This module aims to provide an opportunity for the student to apply and develop the theoretical and practical underpinnings already explored in the taught program. Students will have the opportunity to complete observational and hands-on activities under the supervision of a teacher in a school or community sport setting. For example, mentor profiling has been introduced, where students have the opportunity to meet with a mentor working in school settings to discuss their career, ask questions about their experiences and gain insights in to the day to day practices of school-based physical education. A peer-mentor system is also established where students in upper-years and recent graduates provide peer-support for students focused on making the most of their work based learning and future career planning. The student will evaluate their core competencies in the domain of physical education using and implementing reflective practice concepts. Placement will take place off-site at various placement locations. Portobello Institute assist students in sourcing appropriate placement and where possible accommodate geographical location preference. Placement will take place outside of typical class times. Students are responsible for making their own travel arrangements to and from placement sites.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	50	0	MLO1, MLO2, MLO3
Presentation	Oral Presentation	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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