

Liverpool John Moores University

Title: Personal and Professional Development 2
Status: Definitive
Code: **5503SPOSCI** (129568)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Portobello Institute

Team	Leader
Ceriann Magill	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Produce a 2,500-word portfolio that supports your progress and devolvement throughout your work-based learning experience placement	50	
Presentation	AS2	A 15-minute presentation that reflects upon your personal and professional progress that you feel has been made during the module. Provide evidence to expand and support your presentation in addition to the use of supporting literature	50	

Aims

This module allows students to experience, observe, contribute, and apply professional principles within a work-based learning community environment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon your own personal and professional development in relation to a work-based placement
- 2 Demonstrate organisational awareness gained through a work-based placement and appreciate and review organisational structures within the workplace
- 3 Apply safeguarding and child protection conventions and safe-practice procedure in relation to the work-based learning environment

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
Oral Presentation	1	2	3

Outline Syllabus

Development of academic skills

Goal setting

Leadership and management through the workplace

Reflective processes

Work-Based Placement (approx. 15 days) (choose between WB placement and international WBL)

Organisational Awareness

Safeguarding and Child Protection

Self-awareness

Learning Activities

This module will be delivered through Peer Learning Groups (PLG), lecture and through Work-Based Placement.

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures and peer learning activities. Opportunities will be available, where appropriate, for individual tutorials. Online and in person lectures will be scheduled throughout the semester.

Students will also be involved in a range of directed tasks which will be completed as independent study, including work related placement activities under supervision.

Students will be required to complete background reading and preparations before lecture and prepare appropriately for work-related learning on placement, in order to aid their contribution to discussions and debates from an informed point of view. Study skills techniques including notetaking, active reading, planning for an assignment and information searches will be integrated through guided learning activities.

Notes

This module is delivered in semester 1. This module aims to provide an opportunity for the student to apply and develop the theoretical and practical underpinnings already explored in the taught program. Students will have the opportunity to complete observational and hands-on activities under the supervision of a teacher in a school or community sport setting. For example, mentor profiling has been introduced, where students have the opportunity to meet with a mentor working in school settings to discuss their career, ask questions about their experiences and gain insights in to the day to day practices of school-based physical education. A peer-mentor system is also established where students in upper-years and recent graduates provide peer-support for students focused on making the most of their work based learning and future career planning. The student will evaluate their core competencies in the domain of physical education using and implementing reflective practice concepts. Placement will take place off-site at various placement locations. Portobello Institute assist students in sourcing appropriate placement and where possible accommodate geographical location preference. Placement will take place outside of typical class times. Students are responsible for making their own travel arrangements to and from placement sites.