

Liverpool John Moores University

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Title: Community Engagement in Sport
Status: Definitive
Code: **5503SSLNEF** (127090)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Everton Football College

Team	Leader
Cath Walker	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 200
Total Learning Hours: 200 **Private Study:** 0

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Placement	160
Seminar	36
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 1500 words	40	
Portfolio	AS2	Portfolio (3000 Word Equivalent)	60	

Aims

This module will facilitate students to experience, observe, contribute to and apply professional practice principles and management functions within a practical work-based learning environment

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate organisational and management awareness through the contextualization of the placement experience
- 2 Undertake completion of Organisational Awareness statement

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1500 word essay	1
Work placement portfolio	2

Outline Syllabus

*Development of students' organisational awareness through a work-based setting
Personal development planning, Planning for careers, Functions of management in Sport Development Reflecting analysis Work-Based Placement for a minimum of 40 hours, Organisational Awareness statement*

Learning Activities

The module is designed to promote the concept of the autonomous learner. This will be facilitated through experiential / action learning in a way that promotes both the emotional, intellectual and vocational development of the student.

A significant proportion of this module is the student participation and attendance at a work-based learning placement, of a minimum 40 hour duration, that meets the individual student's needs and requirements. Lectures comprising a combination of computer-based and classroom-based learning plus seminars, workshops and tutorials will be delivered. Development and progress of the student is supported and monitored through a Peer Learning Group (PLG) that meets regularly with a tutor for group and individual tutorials. A small proportion of the learning hours will be spent in seminars to share with students management and organisational awareness, contextualising their placement within the functions of management.

Notes

This module will allow students to experience, observe, contribute to and apply professional practice principles and management functions within a practical work-based learning environment