

Liverpool John Moores University

Title: Professional Practice
Status: Definitive
Code: **5503SSLNGB** (123120)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Greenbank College

Team	Leader
Victoria Boyd	Y
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Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 200
Total Learning Hours: 200
Private Study: 0

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Placement	160
Seminar	36
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (4500 word equivalent)	100	

Aims

This module will allow students to experience, observe, contribute to and apply professional practice principles within a practical work-based learning environment. Students will combine theoretical sessions at the start of the module and apply this theory in their Work based learning project. In particular students will work predominantly in a Disability sport environment applying Inclusive Sports coaching principles to their on practice. They will be encouraged to engage in reflective

practice to improve their sports coaching delivery.

The portfolio for assessment will comprise a number of tasks undertaken through work based learning placement, including review of placement organisation, organisational SWOT analysis, personal goal setting, learning log and evaluate narrative on the progress towards completion of personal learning outcomes.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate organisational and management awareness through the contextualization of the placement experience.
- 2 Analyse their own coaching practice
- 3 Evidence an understanding of Inclusive sports coaching

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio (4500 word equiv.)	1	2	3
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Outline Syllabus

Development of students' organisational awareness through a work-based setting

Personal development planning

Planning for careers

Organising planning and delivering disability sports sessions

Reflecting analysis

Work-Based Placement for a minimum of 160 hours

Learning Activities

The module is designed to promote the concept of the autonomous learner. This will be facilitated through experiential / action learning in a way that promotes both the emotional, intellectual and vocational development of the student.

A significant proportion of this module is the student participation and attendance at a work-based learning placement, of a minimum 20 day duration, that meets the individual student's needs and requirements. Lectures comprising a combination of computer-based and classroom-based learning plus seminars, workshops and tutorials will be delivered. Development and progress of the student is supported and monitored through a Peer Learning Group (PLG) that meets regularly with a tutor for group and individual tutorials. A small proportion of the learning hours will be spent in seminars to share with students management and organisational awareness, contextualising their placement within the functions of management.

Notes

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