

## Liverpool John Moores University

Title: POVERTY, SOCIAL INCLUSION AND SOCIAL WORK  
Status: Definitive  
Code: **5503SWCBAP** (108584)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

**Academic Level:** FHEQ5  
**Credit Value:** 12.00  
**Total Delivered Hours:** 27.00  
**Total Learning Hours:** 120  
**Private Study:** 93

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21.000
Seminar	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word essay	50.0	
Essay	AS2	1000 word case study	50.0	

### Aims

*To help students understand the significance of poverty to social service users  
To appreciate the significance of the discourses around poverty, social exclusion and social inclusion  
To consider the role of social work in helping counter poverty and disadvantage and in promoting social inclusion  
To consider the scope and potential of a rights based approach to social work practice.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of the concepts of poverty, social exclusion and social inclusion to the users of social services and of policy responses
- 2 Demonstrate an understanding of the knowledge, skills and values required for a poverty aware approach to social work practice.
- 3 Show a critical understanding of the inter-relationship between cash and care.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	3
case study	2	

## Outline Syllabus

*The concepts of poverty, social exclusion and social inclusion*  
*Social service users and poverty and social exclusion*  
*Policy responses to poverty, social exclusion and social inclusion*

*Social Security Provision: roles and purpose*  
*Means tested benefits: aggregation and eligibility*  
*Welfare rights and advocacy: researching the law and preparing arguments*

*Welfare to work and caring*  
*Cash and care: the social fund; children leaving care; residential accommodation and paying for services.*

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## Learning Activities

A series of lectures will cover the main themes and knowledge content for this module. A parallel series of seminars will afford the opportunity for students to explore in more depth the lecture material. The use of case studies and presentations in seminars will enhance the student learning experience.

## References

<b>Course Material</b>	Book
<b>Author</b>	Becker,S.
<b>Publishing Year</b>	1999

<b>Title</b>	Responding to Poverty: the Politics of Cash and Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hills,J. LeGrand,J. Piachaud,D.
<b>Publishing Year</b>	2001
<b>Title</b>	Understanding Social Exclusion
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Lister,R.
<b>Publishing Year</b>	2004
<b>Title</b>	Poverty
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Polity
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pantazis,C. Gordon,D. and Levitas,R.
<b>Publishing Year</b>	2006
<b>Title</b>	Poverty and Social Exclusion in Britain
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Policy Press
<b>ISBN</b>	

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## Notes

This module aims to engage students with the discourses surrounding the concepts of poverty, social exclusion and social inclusion and of their significance to the users of social services. It also aims to prepare students for poverty aware social work practice.

Formative feedback will be provided in seminars and presentations