

Liverpool John Moores University

Title: MANAGEMENT, LEADERSHIP AND EDUCATION
Status: Definitive
Code: **5504BNCNUR** (107606)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ5
Credit Value: 10.00
Total Delivered Hours: 55.00
Total Learning Hours: 100
Private Study: 45

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30.000
Tutorial	5.000
Workshop	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: Essay 3,000words	100.0	

Competency	Practice

Aims

To enhance the students knowledge and understanding of quality assurance, management, leadership and education

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the role of leadership, teamwork and resource management in promoting quality care.
- 2 Evaluate the process of risk assessment and risk management for promoting safe practice.
- 3 Analyse the processes available for evaluating quality within the clinical setting.
- 4 Identify a range of educational theories appropriate in the planning, delivery and evaluation of a teaching session of a patient, carer or other member of the health care team
- 5 Identify and analyse personal learning needs and engage in reflection on learning

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 word essay	1	2	3	4
Practice				5

Outline Syllabus

Quality assurance strategies, risk assessment and risk management, clinical audit, leadership, teamwork, change management, organisational culture and structures, teaching and learning theories, supervisory skills, clinical supervision, clinical governance, health and social care national/local policy, legislative framework, care management, care pathways, skills for high dependency care. Resource management. Report writing. Managing conflict.

Learning Activities

Lectures, Problem based learning workshops. Students will participate in Manual Handling and CPR updates. Development of English Language skills: listening, reading, writing and speaking

References

Course Material	Book
Author	Kenworthy N. Nicklin P.J.
Publishing Year	2000
Title	Teaching and Assessing in Nursing Practice: An Experiential Approach.
Subtitle	
Edition	3rd Ed
Publisher	Balliere Tindall

ISBN	
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Course Material	Book
Author	Marriner-Tomey A.
Publishing Year	2004
Title	Guide to Nursing Management and Leadership
Subtitle	
Edition	7th Ed
Publisher	Mosby
ISBN	

Course Material	Book
Author	Marquis B.L., Huston C.J.
Publishing Year	2006
Title	Leadership roles and management functions in nursing
Subtitle	Theory and Application
Edition	5th Ed
Publisher	Lippincott, Williams & Wilkins
ISBN	

Course Material	Book
Author	Morton-Cooper A., Palmer A.
Publishing Year	1999
Title	Mentoring, preceptorship and clinical supervision: a guide to support and supervision.
Subtitle	
Edition	
Publisher	Blackwell Science
ISBN	

Course Material	Book
Author	Sullivan E.J., Decker P.J.
Publishing Year	2004
Title	Effective Leadership and Management in Nursing.
Subtitle	
Edition	6th Ed
Publisher	Addison Wesley
ISBN	

Course Material	Book
Author	Paton R.A. & McCalman J
Publishing Year	2006
Title	Change management: A guide to effective implementation
Subtitle	
Edition	3rd Ed
Publisher	Sage Publications
ISBN	

Notes

This module is seen as a transitional module to facilitate the students change from a final year student to a qualified nurse. On completion of the production of a composite portfolio of evidence it is envisaged that there will be development of self awareness as a nurse, planner and manager of a care team.

Learning outcome 5 is assessed formatively

The module leader in JB Campus is CHONG SEI MOI