

Liverpool John Moores University

Title: UNDERSTANDING WELFARE DELIVERY
Status: Definitive
Code: **5504EDSP** (116211)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: St Helens College

Team	Leader
Diane Grant	Y

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 60
Total Learning Hours: 240
Private Study: 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Seminar	18
Tutorial	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report outlining significant changes in the welfare system; the demands placed upon it and the changing profile of service users	60	
Presentation	AS2	Seminar Presentation of a Case Study with supporting contextual research and summative paper	40	

Aims

To explore how increasing demands on the welfare system impact upon the

experience of key service users.

To provide an in-depth understanding for students who are currently working in placements or intending to work within the social care/welfare field to gain a greater insight into the shifting priorities and working practices in these areas of work.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse how wider changes in the political, economic and social context have led to a shift in welfare service provision in the last 30 years.
- 2 Explain how the increasing pressures faced by the welfare system impact upon the changing profile of the service users requiring assistance.
- 3 Demonstrate an understanding of how service users engage with the welfare system, and how their needs may (or may not) be best accommodated.
- 4 Recognise the key priorities, roles and responsibilities of professionals in the social welfare context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2
Presentation	3	4

Outline Syllabus

This module is aimed at students who are currently working in placements or intending to work within the social care/welfare areas, or for those looking to explore further some of the themes relating to these areas of work. The wider context of how increasing demands have put greater pressure on the welfare system will be explored, and the impact of such changes on the nature and experience of the service users. It will also consider how the needs of service users are met by social care professionals, and their key roles and responsibilities. It is intended to provide students with a deeper understanding of how processes, structures and competing ideologies inter relate to inform working practices and professional priorities. This is a varied syllabus that will incorporate themes including, anti oppressive practice, empowerment and advocacy within the context of how vulnerable groups and service users, (such as adults with learning difficulties, older people, the disabled, looked after children), engage with the services available. The module will also explore the notion of the mixed economy of care.

Learning Activities

Lectures, workshops, guest speakers, including service user participation and providers' engagement; academic tutorials.

Notes

This module focuses on the increasing demands on the welfare system and how they have impacted upon the experience of key service users. It will help to provide a deeper understanding for students who are currently working in placements or intending to work within the social care/welfare field to gain a greater insight into the shifting priorities and working practices in these areas of work. It will allow students to investigate and present a 'case study' focusing on a chosen client group/service user experience of a social care/welfare initiative or policy change.